

Activity Type

Reading, writing, listening and speaking activity

Language Focus

Phrases for expressing likes and dislikes

Yes/no questions and short answers

Gerunds and infinitives

Aim

To complete sentences about likes and dislikes and then to find out who wrote other sentences by asking yes/no questions.

Preparation

Make one copy of the cards for each group of four or five and cut as indicated. You will also need one small box or container.

Level

Intermediate

Time

30 minutes

Introduction

In this rewarding teaching activity, students practice 20 phrases for expressing likes and dislikes. In the activity, students complete sentences about likes and dislikes and then find out who wrote other sentences by asking yes/no questions.

Procedure

Divide the students into groups of four or five.

Give each group a set of cards and ask the students to deal out the cards equally.

Tell the students to complete the phrases on the cards with true information about their likes and dislikes. Students should not write their names or let anyone else see what they are writing.

When the students have finished, put a box or container in the middle of the classroom and tell all the students to fold up their completed sentences and put them in the box.

Explain that the students are now going to find out who wrote each sentence in the box by asking yes/no questions to their classmates.

The student that finds out who wrote the most sentences wins.

All the students stand up and take one sentence card each from the box. If they choose their own sentence, they put it back and take another card.

The students then go around the class asking yes/no questions to find the person who wrote the sentence on their card.

For example, if the card read: It really annoys me when people throw rubbish on the floor. The student would ask 'Does it really annoy you when people throw rubbish on the floor?'

When a student finds someone who answers 'yes' to a question, the student checks whether that person actually wrote the sentence by saying 'Did you write this sentence?' If so, the student writes the person's name on the card, keeps it and takes another one from the box.

The students repeat the activity until there are no cards left. The student with the most sentences at the end is the winner.

Afterwards, ask the students to report back to the class on what they found out about their classmates' likes and dislikes.



I love _____ _____	I prefer _____ to _____
I like _____ _____	I'm really into _____ _____
I enjoy _____ _____	I'm interested in _____ _____
I'm crazy about _____ _____	I would like to _____ _____
I'm keen on _____ _____	I hate _____ _____
I'm fond of _____ _____	I detest _____ _____
I'm mad about _____ _____	I loathe _____ _____
I don't mind _____ _____	I dislike _____ _____
I'm into _____ _____	It really annoys me when _____ _____
I really like _____ _____	It bugs me when _____ _____