

# **Activity Type**

Vocabulary Exercises: categorising, matching, writing sentences from prompts

Speaking Activity: offering and responding to opinions, communicative practice (pair work)

#### **Focus**

Agreeing and disagreeing

## Aim

To learn and practice phrases for agreeing and disagreeing with opinions.

# **Preparation**

Make one copy of the two-page worksheet for each student.

## Level

Intermediate (B1)

## **Time**

45 minutes

## Introduction

In this agreeing and disagreeing worksheet, students learn and practice phrases for agreeing and disagreeing with opinions.

#### **Procedure**

Give each student a copy of the two-page worksheet.

To start, students categorise agreeing and disagreeing phrases according to their function and level of emphasis.

Exercise A - Answer key

Agree (Less) - Yes, I agree.

Agree (More) - That's right!, Absolutely!, Exactly!, I totally agree! Partly Agree - I agree, but..., That's true, but..., I'm not sure about that.

Disagree (Less) - I don't agree., I disagree.

Disagree (More) - I totally disagree!, Absolutely not!

Students then match the agreeing and disagreeing expressions with explanations, paying attention to punctuation and sentence structure to make appropriate matches.

Exercise B - Possible answers

- 1. That's right! / Absolutely! / Exactly! / I totally agree!
- 2. I totally disagree! / Absolutely not!
- 3. Yes, I agree.
- 4. I'm not sure about that.
- 5. That's right! / Absolutely! / Exactly! / I totally agree!
- 6. I'm not sure about that.
- 7. I don't agree / I disagree
- 8. I totally disagree! / Absolutely not!
- 9. I agree, but... / That's true, but...
- 10. I agree, but... / That's true, but...

Next, students agree or disagree with opinions using the expressions and follow up with an explanation to support each response.

After that, in pairs, students take it in turns to read each opinion and practice agreeing or disagreeing using their responses.

Finally, in pairs, students take turns giving an opinion on the topics provided and responding with a suitable expression followed by an explanation.



# A. Place the agreeing and disagreeing expressions in the table according to their function and level of emphasis.



That's right! I don't agree. I agree, but... Absolutely!

I totally disagree! That's true, but... Exactly! Absolutely not!





	Agree	Partly Agree	Disagree
Less emphatic			
More emphatic			

When responding to an opinion, it is usually expected that you follow up with an explanation.

## Example:

Jack: John Smith is the best candidate for president.

Jill: Absolutely not! Not only doesn't he have the necessary experience, he is dishonest!

# B. Match an agreeing or disagreeing expression with an explanation below.

1 It's my favourite place too. The food and service are excellent!	
2 There is no way that Chelsea is the best team. They lost to Watfor	⁻d!
3 If I study in Canada, my English will definitely improve.	
4 A better solution would be to call out a technician to fix the problem	m.
5 Teachers give students way too much homework!	
6 It's not because maths is too difficult. It's just too boring.	
7 If we go with this plan, we might lose too many customers.	
8 No one would hang that on their wall!	
9 we also need to consider other factors such as costs and time.	
10 even though iPhones are more expensive, they are very well-made and retain their value.	



C. Agree or disagree with the opinions using the expressions from Exercise A and
then follow up with an explanation to support each response. Then, in pairs, take it ir
turns to read an opinion and practice agreeing or disagreeing using your responses.

1. Summer is the best season.		
Response:	Explanation:	
2. There is too much advertising	g on TV.	
Response:	Explanation:	
3. I think football is the best sp	ort in the world.	
Response:	Explanation:	
4. In my opinion, dogs are bette		
5. I believe that people waste to		
• •		
Response.	·	
6. English is easy to learn.	Evalenation	
Response:		
7. Tablinda Chara Warra in Abra da nat		
7. I think Star Wars is the best		
Response:	Explanation:	
	Explanation:	
	Explanation:	
8. Time is more important than	money.	
8. Time is more important than Response:	money. Explanation:  Explanation:	
8. Time is more important than Response:	money.  Explanation:  Explanation:  Explanation:  take turns giving opinion	s on the topics below and
8. Time is more important than Response:  D. Now, with your partner,	money.  Explanation:  Explanation:  Explanation:  take turns giving opinion	s on the topics below and
8. Time is more important than Response:  D. Now, with your partner, responding with a suitable e	money.  Explanation:  Explanation:  take turns giving opinion expression followed by an ex	s on the topics below and planation.