## Activity Type

Speaking Activity: asking and answering questions from prompts, controlled practice

## Focus

Modal verbs of obligation and prohibition: have to and don't have to

Do you have to...? questions and short answers

## Aim

To ask and answer yes/ no questions to find out what people have to and don't have to do.

## Preparation

Make one copy of the cards for every 12 students and cut as indicated.

## Level

Elementary (A1-A2)

## Time

20 minutes

## Introduction

In this have to speaking activity, students conduct a class survey where they ask and answer yes/no questions to find out what people have to and don't have to do.

## Procedure

Give each student a card. If you have more than 12 students, use some cards twice or create cards of your own.

Tell the students that they are going to find out what their classmates' obligations are by asking each student in the class a yes/no question.

Go through some example prompts and elicit the questions from the class.

## Examples:

Find out how many people have to cook dinner tonight.
Question: Do you have to cook dinner tonight?
Find out how many people have to wear a uniform at school?
Question: Do you have to wear a uniform at school?
Elicit possible answers, e.g. 'Yes, I do.' or 'No, I don't.'
Next, students create the Do you have to...? questions they need to ask to complete the survey.

Afterwards, review the questions as a class.
Students then go around the class, asking and answering the Do you have to...? questions.

Students tally the number of people who answer yes or no to their question on the card.

When everyone has finished, each student reports their findings to the class, e.g. 'Four students have to cook dinner tonight. Eight students don't have to cook dinner.'


