**Activity Type**
Reading, writing, listening and speaking activity

**Language Focus**
Tag questions and short answers

**Aim**
To complete sentences with the names of students that you think best match the statements and then check if the statements are right or wrong by asking tag questions.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Pre-intermediate

**Time**
30 minutes

**Introduction**
Here is a fun worksheet activity to help students practice tag questions and short answers.

**Procedure**
Give each student a copy of the worksheet.

Tell the students to write the name of a classmate in each sentence that they think best matches the statement.

Explain that the students can only write down the same name twice. This is to ensure they speak to as many different partners as possible.

When the students have completed their sentences, they ask their classmates tag questions to see if their statements are right or wrong.

Students receive one point for each correct statement.

The student with the most correct statements is the winner.
A. Write the name of a classmate in each sentence that you think best matches the statement.

1. ____________ spends a lot of money on clothes.
2. ____________ isn't afraid of spiders.
3. ____________ went to bed late last night.
4. ____________ lives in an apartment.
5. ____________ is a romantic.
6. ____________ would like to travel around the world.
7. ____________ has had a haircut recently.
8. ____________ can juggle.
9. ____________ studies English every day.
10. ____________ doesn’t have a pet.
11. ____________ is interested in art.
12. ____________ wouldn’t like to go sky diving.
13. ____________ doesn’t like cats.
14. ____________ has been to Southeast Asia.
15. ____________ didn’t go out last weekend.
16. ____________ plays a musical instrument.
17. ____________ is feeling sleepy at the moment.
18. ____________ has been to the cinema this week.
19. ____________ hasn’t been on holiday this year.
20. ____________ can play football really well.

B. Now, ask your classmates tag questions to see if your statements are right or wrong. Award yourself one point for each correct statement.

Examples:

You spend a lot of money on clothes, don't you?  
Yes, I do. / No I don’t.

You aren't afraid of spiders, are you?  
Yes, I am. / No, I'm not.