**Activity Type**
Reading, writing, listening and speaking activity

**Language Focus**
Asking permission with 'Do you mind if I...?'
Giving and refusing permission

**Aim**
To ask, give and refuse permission with 'Do you mind if I...?'

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Pre-intermediate (A2)

**Time**
25 minutes

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**Introduction**

In this asking permission activity, students practice asking, giving and refusing permission with 'Do you mind if I...?'

**Procedure**

Write the following phrases on the board:

**Asking permission**: Do you mind if I...

**Giving permission**: No, I don't mind at all.
No, not at all.
Please feel free.
Go right ahead.

**Refusing permission**: I'm sorry, I'm afraid I do mind.
Yes, I'm afraid I do.
Yes, I do mind.

Review and practice the language for asking, giving and refusing permission with the class.

Next, give each student a copy of the worksheet.

Explain that the students are going to ask permission for the things shown on their worksheet using 'Do you mind if I...?'

Tell the students to only give permission if they genuinely think they don't mind. If students do mind, they refuse permission and explain why.

For each item on the worksheet, students must speak to two people.

The students then go around the class asking, giving and refusing permission.

When a classmate responds to a question, the student writes down their answer and name on the worksheet.

When everyone has finished, students give feedback to the class on the people who gave and refused permission.
### Asking for Permission

<table>
<thead>
<tr>
<th>Do you mind if I...</th>
<th>Classmates' answers</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. use your phone?</td>
<td></td>
<td></td>
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<tr>
<td>2. borrow your book?</td>
<td></td>
<td></td>
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<tr>
<td>3. join you for dinner?</td>
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<tr>
<td>4. call you tonight?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. borrow some money?</td>
<td></td>
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<tr>
<td>6. copy your homework?</td>
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<td>7. come to your house tomorrow?</td>
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<tr>
<td>8. bring my pet tarantula to class?</td>
<td></td>
<td></td>
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<tr>
<td>9. ask your age?</td>
<td></td>
<td></td>
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<tr>
<td>10. sit next to you?</td>
<td></td>
<td></td>
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<tr>
<td>11. borrow your pen?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. open the window?</td>
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<td></td>
</tr>
</tbody>
</table>