## Activity Type

Grammar, Speaking and Writing Activity: asking and answering questions from prompts, writing sentences (pair work)

## Focus

Present simple yes/no questions and answers with the third-person singular

## Aim

To ask and answer present simple yes/no questions with the thirdperson singular.

## Preparation

Make one copy of the two worksheets for each pair of students.

Level
Pre-intermediate (A2)

Time
35 minutes

## Introduction

In this present simple does questions activity, students practice asking and answering yes/no questions with the third-person singular.

## Procedure

Divide the students into pairs (Student A and B).
Give each student a corresponding worksheet.
First, students write the name of someone they know very well and their relationship with them at the top of the worksheet, e.g. 'His name is Jason. He is my best friend'.

Next, students swap their worksheet with their partner.
Students then take turns asking their partner present simple yes/no questions with does about the person at the top of the worksheet using the prompts in the first column, e.g. 'Does Jason live near here?'

Their partner replies yes or no accordingly and gives additional information if possible, e.g. 'Yes, he does. He lives on Park Avenue'.

The student then makes notes about their partner's answer in the second column on the worksheet.

When all the questions have been asked and answered, students develop their notes into present simple sentences in the third person singular, e.g. 'Jason is Matt's best friend. He lives near here on Park Avenue. He drinks coffee every morning', etc.

Finally, students take turns reading their sentences to the class.
Any interesting findings can be discussed in more detail.
$\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { Useful language: } \\ \text { Does (Emma) live...? } \\ \text { Does he/she drink...? } \\ \text { Does he/she play...? }\end{array}\end{array} \begin{array}{l}\text { Yes, he/she does. He/She lives... } \\ \text { No, he/she doesn't. He/She drinks... } \\ \text { I'm not sure. / I don't know. }\end{array}\right]$
$\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { Useful language: } \\ \text { Does (Liam) have...? } \\ \text { Does he/she like...? } \\ \text { Does he/she read...? }\end{array}\end{array} \begin{array}{l}\text { Yes, he/she does. He/She has... } \\ \text { No, he/she doesn't. He/She likes... } \\ \text { I'm not sure. / I don't know. }\end{array}\right\}$

