

Activity Type

Grammar Exercises: gap-fill, categorizing

Speaking Activity: pronunciation, controlled practice (pair work)

Focus

Past simple regular verbs

-ed pronunciation

Aim

To practice pronouncing -ed endings and using past simple regular verbs in a conversation.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

In this -ed sounds worksheet, students practice past simple regular verbs in a conversation and then sort the verbs by their -ed pronunciation.

Procedure

Give each student a copy of the worksheet.

Students start by completing a conversation with regular verbs from a box on the worksheet in the past simple.

Exercise A - Answer key

1. watched
2. played
3. called
4. looked
5. stayed
6. cleaned
7. cooked
8. washed
9. visited
10. painted
11. wanted
12. started

Next, in pairs, students read the conversation together.

After that, explain the phonemic symbols and rules associated with -ed sounds of past simple regular verbs.

Students then put the past simple regular verbs from the conversation into the correct columns.

Exercise B - Answer key

| /d/ | /t/ | /ɪd/ |
|---------------------------------------|---------------------------------------|---|
| played called stayed cleaned | watched looked cooked washed | visited painted wanted started |

Finally, pairs read the conversation again using the correct pronunciation of the -ed sounds.

A. Complete the conversation with the regular verbs from the box in the past simple. Then, read the conversation with a partner.

| | | | | | |
|-------|------|------|-------|-------|-------|
| clean | want | wash | paint | start | look |
| visit | cook | play | call | stay | watch |

A: Hey Alex, I (1) a good football match on TV last night.

B: Really? Who played?

A: Manchester United (2) Liverpool and won by four goals.

B: Wow. I (3) you last night, but you didn't answer the phone.

A: Sorry about that. I lost my phone. I (4) for it everywhere. I found it this morning under my bed.

B: That's good. So, what did you do yesterday?

A: Nothing much. I (5) at home all day.

B: Did you do anything at home?

A: Let me see. I (6) my room. I (7) dinner, and I (8) the dishes.

B: Did you go out?

A: Yes. I (9) my girlfriend. I also (10) a picture to give her.

B: That's nice. What did you do after that?

A: My friend (11) to go to the cinema, so we went. The film (12) at 8.30.



B. Put the past simple regular verbs from the conversation into the correct columns.

| /d/ | /t/ | /Id/ |
|-----|-----|------|
| | | |

C. Now, read the conversation again using the correct -ed sounds.