**Activity Type**
Reading, writing and pronunciation activity, pairwork

**Language Focus**
Past tense regular verbs
-ed pronunciation

**Aim**
To practice the -ed sounds of past tense regular verbs.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Elementary

**Time**
25 minutes

**Introduction**
In this entertaining worksheet activity, students practice the -ed sounds of past tense regular verbs.

**Procedure**
Give each student a copy of the worksheet.

Ask the students to complete the conversation with the regular verbs from the box. Tell the students to write the verbs in the past tense.

When the students have finished, go through the answers with the class.

**Answer key**
1. played   9. cooked
2. seemed   10. wrapped
3. needed   11. visited
4. called   12. returned
5. looked   13. missed
6. stayed   14. wanted
7. washed   15. decided
8. watched  16. waited

Next, split the class into pairs and have them read the conversation together.

After that, explain the rules associated with -ed sounds of past tense regular verbs.

Students then follow the rules in the table and put the past tense regular verbs from the conversation into the correct column.

**Answer key**

<table>
<thead>
<tr>
<th>/d/ all other sounds</th>
<th>/t/ unvoiced: p, k, s, f, th, ch, sh</th>
<th>/ld/ d and t sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>played</td>
<td>looked</td>
<td>needed</td>
</tr>
<tr>
<td>seemed</td>
<td>washed</td>
<td>visited</td>
</tr>
<tr>
<td>called</td>
<td>watched</td>
<td>wanted</td>
</tr>
<tr>
<td>stayed</td>
<td>cooked</td>
<td>decided</td>
</tr>
<tr>
<td>returned</td>
<td>wrapped</td>
<td>waited</td>
</tr>
</tbody>
</table>

Finally, have the pairs read the conversation again using the correct pronunciation of the -ed sounds.
1. Complete the conversation below with the regular verbs from the box in the past tense. Then, read the conversation with a partner.

<table>
<thead>
<tr>
<th>wait</th>
<th>stay</th>
<th>cook</th>
<th>need</th>
<th>want</th>
<th>return</th>
<th>visit</th>
<th>look</th>
<th>call</th>
<th>wash</th>
<th>miss</th>
<th>decide</th>
<th>watch</th>
<th>play</th>
<th>wrap</th>
<th>seem</th>
</tr>
</thead>
</table>

A: What did you do last night?
B: I (1) ________ tennis with Ralph.
A: Oh, How is Ralph?
B: He (2) ________ happy. He (3) ________ some exercise so he (4) ________ me for a game of tennis.
A: That’s great. The last time I saw Ralph, he (5) ________ overweight.
B: Well, he’s getting into shape now. So, what did you do last night?
A: Nothing much. I (6) ________ home all evening.
B: Did you do anything at home?
A: Let me see. I (7) ________ my clothes.
B: Sounds exciting.
A: I (8) ________ TV.
B: Amazing.
A: I (9) ________ a steak.
B: Wow.
A: And I (10) ________ my girlfriend’s birthday present.
B: When is her birthday?
A: It’s today. I (11) ________ her this morning. She (12) ________ from Dubai last night.
B: How long did she go there for?
A: She went there for three weeks. I (13) ________ her so much while she was away.
B: Did you do anything nice?
A: She (14) ________ to go out for lunch. So, I took her to an expensive restaurant. It was very nice.
B: That’s great.
A: We ate so much food. Then, we (15) ________ to go to the cinema. The cinema was busy. We (16) ________ for a long time to get the tickets, but the movie was really good.

2. Past tense regular verb -ed endings can be pronounced in three ways: /d/ /t/ /id/. Follow the rules and put the past tense regular verbs from the conversation into the correct column.

<table>
<thead>
<tr>
<th>/d/</th>
<th>/t/</th>
<th>/id/</th>
</tr>
</thead>
<tbody>
<tr>
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<td>unvoiced: p, k, s, f, th, ch, sh</td>
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3. Now, read the conversation again using the correct pronunciation of the -ed sounds.