Activity Type
Grammar and Pronunciation Exercises: gap-fill, controlled oral practice, categorizing

Focus
Past simple regular verbs
-ed pronunciation

Aim
To practice the -ed sounds of past simple regular verbs.

Preparation
Make one copy of the worksheet for each student.

Level
Elementary (A1-A2)

Time
25 minutes

Introduction
Here is a past simple regular verbs worksheet to help students practice -ed sounds.

Procedure
Give each student a copy of the worksheet.

Ask the students to complete the conversation with the regular verbs from the box. Tell the students to write the verbs in the past simple.

Exercise A - Answer key
1. played   9. cooked
2. seemed   10. wrapped
3. needed   11. visited
4. called   12. returned
5. looked   13. missed
6. stayed   14. wanted
7. washed   15. decided
8. watched   16. waited

Next, split the class into pairs and have them read the conversation together.

After that, explain the rules associated with -ed sounds of past simple regular verbs.

Students then follow the rules in the table and put the past simple regular verbs from the conversation into the correct column.

Exercise B - Answer key

<table>
<thead>
<tr>
<th>/ d / all other sounds</th>
<th>/ t / unvoiced: p, k, s, f, th, ch, sh</th>
<th>/ t / d and t sounds.</th>
</tr>
</thead>
<tbody>
<tr>
<td>played</td>
<td>looked</td>
<td>needed</td>
</tr>
<tr>
<td>seemed</td>
<td>washed</td>
<td>visited</td>
</tr>
<tr>
<td>called</td>
<td>watched</td>
<td>wanted</td>
</tr>
<tr>
<td>stayed</td>
<td>cooked</td>
<td>decided</td>
</tr>
<tr>
<td>returned</td>
<td>wrapped</td>
<td>waited</td>
</tr>
</tbody>
</table>

Finally, have the pairs read the conversation again using the correct pronunciation of the -ed sounds.
A. Complete the conversation below with the regular verbs from the box in the past simple. Then, read the conversation with a partner.

<table>
<thead>
<tr>
<th>wait</th>
<th>stay</th>
<th>cook</th>
<th>need</th>
<th>want</th>
<th>return</th>
<th>visit</th>
<th>look</th>
</tr>
</thead>
<tbody>
<tr>
<td>call</td>
<td>wash</td>
<td>miss</td>
<td>decide</td>
<td>watch</td>
<td>play</td>
<td>wrap</td>
<td>seem</td>
</tr>
</tbody>
</table>

A: What did you do last night?
B: I (1) ________________ tennis with Ralph.
A: Oh, how is Ralph?
B: He (2) ________________ happy. He (3) ________________ some exercise so he (4) ________________ me for a game of tennis.
A: That's great. The last time I saw Ralph, he (5) ________________ overweight.
B: Well, he's getting into shape now. So, what did you do last night?
A: Nothing much. I (6) ________________ home all evening.
B: Did you do anything at home?
A: Let me see. I (7) ________________ my clothes.
B: Sounds exciting.
A: I (8) ________________ TV.
B: Amazing.
A: I (9) ________________ a steak.
B: Wow.
A: And I (10) ________________ my girlfriend's birthday present.
B: When is her birthday?
A: It's today. I (11) ________________ her this morning. She (12) ________________ from Dubai last night.
B: How long did she go there for?
A: She went there for three weeks. I (13) ________________ her so much while she was away.
B: Did you do anything nice?
A: She (14) ________________ to go out for lunch. So, I took her to an expensive restaurant. It was very nice.
B: That's great.
A: We ate so much food. Then, we (15) ________________ to go to the cinema. The cinema was busy. We (16) ________________ for a long time to get the tickets, but the movie was good.

B. Past simple regular verb -ed endings can be pronounced in three ways: /d/, /t/, or /id/.
Follow the rules and put the past tense regular verbs from the conversation into the correct column.

<table>
<thead>
<tr>
<th>/d/</th>
<th>/t/</th>
<th>/id/</th>
</tr>
</thead>
<tbody>
<tr>
<td>all other sounds</td>
<td>unvoiced: p, k, s, f, th, ch, sh</td>
<td>d and t sounds</td>
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</tbody>
</table>

C. Now, read the conversation again using the correct pronunciation of the -ed sounds.