Introduction

Here is an entertaining past tense regular verbs worksheet to help students practice -ed sounds.

Procedure

Give each student a copy of the worksheet.

Ask the students to complete the conversation with the regular verbs from the box. Tell the students to write the verbs in the past tense.

When the students have finished, go through the answers with the class.

Exercise A - Answer key

1. played
2. seemed
3. needed
4. called
5. looked
6. stayed
7. washed
8. watched
9. cooked
10. wrapped
11. visited
12. returned
13. missed
14. wanted
15. decided
16. waited

Next, split the class into pairs and have them read the conversation together.

After that, explain the rules associated with -ed sounds of past tense regular verbs.

Students then follow the rules in the table and put the past tense regular verbs from the conversation into the correct column.

Exercise B - Answer key

<table>
<thead>
<tr>
<th>/ d / all other sounds</th>
<th>/ t / unvoiced: p, k, s, f, th, ch, sh</th>
<th>/ ɪd / d and t sounds.</th>
</tr>
</thead>
<tbody>
<tr>
<td>played</td>
<td>looked</td>
<td>needed</td>
</tr>
<tr>
<td>seemed</td>
<td>washed</td>
<td>visited</td>
</tr>
<tr>
<td>called</td>
<td>watched</td>
<td>wanted</td>
</tr>
<tr>
<td>stayed</td>
<td>cooked</td>
<td>decided</td>
</tr>
<tr>
<td>returned</td>
<td>wrapped</td>
<td>waited</td>
</tr>
</tbody>
</table>

Finally, have the pairs read the conversation again using the correct pronunciation of the -ed sounds.
A. Complete the conversation below with the regular verbs from the box in the past tense. Then, read the conversation with a partner.

<table>
<thead>
<tr>
<th>wait</th>
<th>stay</th>
<th>cook</th>
<th>need</th>
<th>want</th>
<th>return</th>
<th>visit</th>
<th>look</th>
</tr>
</thead>
<tbody>
<tr>
<td>call</td>
<td>wash</td>
<td>miss</td>
<td>decide</td>
<td>watch</td>
<td>play</td>
<td>wrap</td>
<td>seem</td>
</tr>
</tbody>
</table>

A: What did you do last night?
B: I (1) _________ tennis with Ralph.
A: Oh, how is Ralph?
B: He (2) _________ happy. He (3) _________ some exercise so he (4) _________ me for a game of tennis.
A: That's great. The last time I saw Ralph, he (5) _________ overweight.
B: Well, he's getting into shape now. So, what did you do last night?
A: Nothing much. I (6) _________ home all evening.
B: Did you do anything at home?
A: Let me see. I (7) _________ my clothes.
B: Sounds exciting.
A: I (8) _________ TV.
B: Amazing.
A: I (9) _________ a steak.
B: Wow.
A: And I (10) _________ my girlfriend's birthday present.
B: When is her birthday?
A: It's today. I (11) _________ her this morning. She (12) _________ from Dubai last night.
B: How long did she go there for?
A: She went there for three weeks. I (13) _________ her so much while she was away.
B: Did you do anything nice?
A: She (14) _________ to go out for lunch. So, I took her to an expensive restaurant. It was very nice.
B: That's great.
A: We ate so much food. Then, we (15) _________ to go to the cinema. The cinema was busy. We (16) _________ for a long time to get the tickets, but the movie was really good.

B. Past tense regular verb -ed endings can be pronounced in three ways: d, t, or id. Follow the rules and put the past tense regular verbs from the conversation into the correct column.

<table>
<thead>
<tr>
<th>/ d /</th>
<th>/ t /</th>
<th>/ id /</th>
</tr>
</thead>
<tbody>
<tr>
<td>all other sounds</td>
<td>unvoiced: p, k, s, f, th, ch, sh</td>
<td>d and t sounds</td>
</tr>
</tbody>
</table>

C. Now, read the conversation again using the correct pronunciation of the -ed sounds.