Introduction

In this entertaining worksheet activity, students match verbs and nouns together to make collocations and then make true and false present simple affirmative and negative statements using the collocations. The students then play a present simple true or false guessing game with the sentences.

Procedure

Give each student a copy of the worksheet.

Tell the students to match the verbs with the nouns/noun phrases.

When the students have finished, check the answers with the class.

Answer key

A  8,  B  5,  C 12,  D  7,  E 10,  F  4,  G 11,  H  1,  I  3,  J  9,  K  6,  L  2

Next, explain to the students that they are going to make present simple affirmative and negative statements about themselves using the verb-noun collocations from the first exercise.

Half the sentences should be true and half should be false.

As an example, make some true and false present simple statements using the verb-noun collocations and ask the students if they think the sentences are true or false.

The students then write their 12 true and false present simple affirmative and negative statements on the worksheet.

When the students have finished writing, divide them into pairs.

If possible, put the students together with people they don’t know very well.

Students then take it in turns to read one of their present simple statements and their partner decides if it’s true or false.

Students score one point for each correct guess.

The student with the most points at the end of the game is the winner.
A. Match the verbs with the nouns/noun phrases.

<table>
<thead>
<tr>
<th>Verbs</th>
<th>Nouns / Noun Phrases</th>
</tr>
</thead>
<tbody>
<tr>
<td>read</td>
<td>A. Japanese food / Vietnamese food / junk food / pizza</td>
</tr>
<tr>
<td>work</td>
<td>B. a cat / a dog / two children / a big family</td>
</tr>
<tr>
<td>go</td>
<td>C. the radio / hip hop music / classical music / pop music</td>
</tr>
<tr>
<td>play</td>
<td>D. karate / the housework / my homework at night / yoga</td>
</tr>
<tr>
<td>have</td>
<td>E. Mandarin / English / Spanish / Thai</td>
</tr>
<tr>
<td>watch</td>
<td>F. the guitar / football / cards / tennis / the drums</td>
</tr>
<tr>
<td>do</td>
<td>G. in a big house / in a small apartment / in the city centre</td>
</tr>
<tr>
<td>eat</td>
<td>H. fashion magazines / English books / a newspaper every day</td>
</tr>
<tr>
<td>drink</td>
<td>I. cycling / to the gym / to the park / to the beach</td>
</tr>
<tr>
<td>speak</td>
<td>J. tea / coffee / beer / orange juice</td>
</tr>
<tr>
<td>live</td>
<td>K. horror films / sports programmes / YouTube / the news</td>
</tr>
<tr>
<td>listen to</td>
<td>L. for a large company / in an office / in the evening / hard</td>
</tr>
</tbody>
</table>

B. Now, write 12 present simple affirmative and negative statements about yourself using the verb-noun collocations above. Half the sentences should be true and half should be false.

1. __________________________________ 7. __________________________________
2. __________________________________ 8. __________________________________
3. __________________________________ 9. __________________________________
4. __________________________________ 10. _________________________________
5. __________________________________ 11. _________________________________
6. __________________________________ 12. _________________________________

C. Work with a partner. Take it in turns to say one of your present simple statements. Your partner has to guess if it's true or false. Score one point for each correct guess. The student with the most points at the end of the game is the winner.

Example:
A: I work in the evening.
B: I think that's true.
A: No, it's false. I work in the morning.
B: I don't listen to hip hop music.
A: I think that's false.
B: Yes, that's right. I don't listen to hip hop music. I listen to pop music.