

### Activity Type

Reading, writing, listening and speaking activity

### Language Focus

Favourites

'What's your favourite...?'

### Aim

To write about your favourite things and then to ask and answer questions to find classmates who have the same favourites.

### Preparation

Make one copy of the worksheet for each student.

### Level

Beginner

### Time

25 minutes

### Introduction

In this delightful worksheet activity, students write about their favourite things and then ask and answer questions to find classmates who have the same favourites.

### Procedure

Give each student a copy of the worksheet.

Go through the vocabulary on the worksheet with the class.

Tell the students to write their favourite things in the column marked 'You'.

When the students have finished, ask them to go around the class asking and answering 'What's your favourite...?' questions to find classmates with the same answers.

When students find someone with the same answer, they write that person's name in the last column on the worksheet.

It is important to tell the students that they can only have the same name once (or twice). This is to encourage them to speak to as many different partners as possible.

You may also wish to introduce the short answers 'Me too' or 'It's mine too' for students to use when they find someone with the same answer.

When the students have completed their worksheets, have a class feedback session. Ask the students to report back to the class on the names they wrote on their worksheet and say what their favourite things are.

What's your favourite...?	You	Who has the same answer?
food		
animal		
school subject		
sport		
place		
foreign country		
film		
band or singer		
type of music		
drink		
TV show		
colour		
hobby		