

Activity Type

Speaking Activity: asking and answering questions from prompts, controlled and freer practice

Focus

Gerunds and infinitives with *to*

Aim

To ask and answer questions containing gerunds and infinitives with *to*.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this gerunds and infinitives speaking activity, students ask and answer questions with gerunds and infinitives.

Procedure

Give each student a copy of the worksheet.

Go through the items on the worksheet and elicit the *Do you...?* questions the students need to ask in order to do the activity, e.g. 'Do you love watching horror films?'

Students then go around the class asking the questions to their classmates.

When a classmate answers 'Yes, I do' to a question, the student writes their name and asks a follow-up question to gain more information (e.g. Why do you love watching horror films?), noting down the answer in the last column.

It is important to tell the students that they can only have the same name once (or twice). This is to encourage them to speak to as many different partners as possible.

When everyone has finished, students use gerunds and infinitives to give feedback to the class on what they found out about their classmates.

If there are any interesting findings, encourage students to discuss them in more detail.

Find someone who...	Name	More information
loves watching films.		
needs to buy a new phone.		
goes fishing.		
hates dancing.		
likes doing homework.		
plans to travel next year.		
wants to learn a new language.		
likes watching TV in the evening.		
enjoys flying.		
likes travelling.		
enjoys doing housework.		
would like to try a new hobby.		
likes getting up early.		
thinks doing exercise is boring.		
prefers to stay home at the weekend.		
likes shopping for clothes.		