Activity Type
Reading, writing, listening and speaking activity

Language Focus
Indefinite pronouns: anybody, anyone, anything, anywhere, everybody, everyone, everything, everywhere, nothing, somebody, someone, something, somewhere

Aim
To practice asking and answering yes/no questions with indefinite pronouns.

Preparation
Make one copy of the worksheet for each student.

Level
Pre-intermediate

Time
30 minutes

Introduction
Here is an engaging teaching activity to help students practice indefinite pronouns.

Procedure
Give each student a copy of the worksheet.

Working alone, students complete the items on the worksheet with the indefinite pronouns from the box.

When the students have finished, go through the answers with the class. Some answers may vary but the answers below are the most suitable.

Answer key
1. something 8. somewhere
2. anywhere 9. everybody/everyone
3. somebody/someone 10. everywhere
4. anybody/anyone 11. anybody/anyone
5. nothing 12. something
6. anything 13. everybody/everyone
7. everything 14. somebody/someone

Next, go through the items on the worksheet and elicit the yes/no questions the students need to ask for the activity, e.g. 'Did you lose something recently?'

The students then go around the class asking the questions to one another. Students need to find someone who answers 'yes' or 'no', depending on whether the item is positive or negative.

When a student finds someone who answers appropriately to a question, they write down that person's name in the corresponding column next to the item.

The student then asks a follow-up question and notes down the answer in the last column.

It is important to tell the students that they can only have the same name once (or twice). This is to encourage the students to speak to as many different partners as possible.

When everyone has finished, ask students to give feedback to the rest of the class on what they found out. If there are any interesting findings, encourage the students to discuss them in more detail.
Complete the items with the following indefinite pronouns:

- everywhere
- anything
- somewhere
- nothing
- everybody
- something (x2)
- anybody
- somebody
- anyone
- everyone
- someone
- everything
- anywhere

<table>
<thead>
<tr>
<th>Find someone who...</th>
<th>Name</th>
<th>More information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. lost ____________ recently.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. didn’t go ____________ last night.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. is going to meet ____________ after class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. has been to a party where they didn’t know ____________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. has ____________ to do next weekend.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. didn’t have ____________ to eat for breakfast.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. likes ____________ to be neat and tidy.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. went ____________ interesting last weekend.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. knows ____________’s name in the class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. likes to travel ____________ by bicycle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. wouldn’t tell ____________ if they saw a ufo.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. ate ____________ spicy recently.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. thinks ____________ should do more for the environment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. knows ____________ famous.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>