**Introduction**

In this first conditional interactive worksheet, students practice giving advice using the first conditional with 'will' and other modal verbs.

This worksheet contains a highlighting exercise. To be able to highlight text, please view the PDF worksheet in Adobe Reader.

**Procedure**

Read through the introduction with the students about how to form and use the first conditional.

The students then complete the first conditional sentences about giving advice with the words from the box.

**Exercise A - Answer key**

1. She'll be able to do more at work if she hires an assistant.  
2. If you report the crime to the police, they will help you.  
3. He might understand if she explains why she has to leave.  
4. If you don't want to go with them, you should tell them.  
5. If you don't tell your boss, he might blame someone else for the mistake.

Next, students put words in the correct order to make first conditional sentences about giving advice, adding punctuation and capitalization where needed.

**Exercise B - Answer key**

1. If you take extra water with you, you will be able to survive in the desert. OR You will be able to survive in the desert if you take extra water with you. 
2. If you keep your clothes in the wardrobe, your room will look much tidier. OR Your room will look much tidier if you keep your clothes in the wardrobe. 
3. If you decide to go to Australia, you should start saving money now. OR You should start saving money now if you decide to go to Australia. 
4. If you take the train, you should get to London before 8 o'clock. OR You should get to London before 8 o'clock if you take the train. 
5. If we want to arrive before the storm starts, we have to hurry. OR We have to hurry if we want to arrive before the storm starts.
Procedure (continued)

Students then read an email to an advice columnist and highlight the 'if' clauses using their PDF software's highlighting tool.

Exercise C - Answer key

My friends told me that if I tell you my problem, you'll give me advice. Please help me. My problem is that two men want me to marry them, and I can't choose. Will I be happy if I choose the first man? Or if I choose the second man, will I be happier?

The first man is very good looking, and he tells me that I am beautiful. He said that he'll always want to be with me if I stay beautiful even when I'm older. If we have children together, I'm sure that our children will also be good looking. We have different religions, but if we never talk about religion, we shouldn't have any problems concerning it.

The second man is average looking, but he is very rich. He also tells me that I am beautiful. He will buy me anything if I tell him that I like it. If his business goes well, he might become even richer. I will be very rich too if I marry him. If I'm rich, I won't have any problems. We don't have a lot in common, but if we're rich, we'll be able to buy anything we want.

Next, students take on the role of the advice columnist and write a response to the email, giving advice using the first conditional.

After that, put pairs of students in breakout rooms. Students then read their reply to their partner who says whether they agree with the advice given or not.

Afterwards, have a class feedback session to hear the students' advice and discuss who gave the best response.