

# **Activity Type**

Vocabulary and Speaking Game: forming sentences from prompts, controlled practice (pair work)

## **Focus**

Sense verbs: *look*, *smell*, *taste*, *sound*, and *feel* 

## Aim

To practice forming sentences with sense verbs.

# **Preparation**

Make one copy of the game board for each pair of students.

You will also need a dice and two counters for each pair.

#### Level

Elementary (A1-A2)

### Time

20 minutes

## Introduction

In this sense verbs board game, students practice forming sentences with the verbs: *look*, *smell*, *taste*, *sound*, and *feel*.

## Procedure

Divide the students into pairs.

Give each pair a copy of the game board, a dice, and two counters.

Students begin by placing their counters on the start square.

Students then take turns rolling the dice and moving their counter along the board.

When a student lands on a square, they choose an appropriate sense verb from the board and create a sentence using the noun and adjective in the square, e.g. 'The flowers *look* beautiful.'

Remind the students that they must use the verb in its correct form and that more than one sense verb may be appropriate.

If their partner agrees the sentence is correct, the student remains on the square.

If the student uses the wrong sense verb or makes a mistake with the verb form, they go back two squares.

If students are unsure, they can ask you to adjudicate.

The first student to reach the finish wins the game.



Go forward one space	perfume / good	shops / busy		I / cold	floor / dirty	Oh no! Go back to the start
sofa / hard		ice cream / delicious	Go back one space	traffic / loud		bin / bad
soup / salty	200					music / great
kitchen / clean	sound look taste  smell feel					buildings / old
Miss a turn						Go forward one space
song / nice						bed / soft
boy / young						cake / sweet
plate / hot		song / awful	dress / pretty	car / new		flowers / beautiful
Go back one space	soap / terrible	towel / wet		Finish		Start