

**Strongly
Agree**

Agree

Disagree

**Strongly
Disagree**

TEACH-THIS.COM

Four Corners

Statements

1. Celebrities earn too much money.
2. Multinational global corporations are to blame for most problems in the world today.
3. It is impossible to have a happy family life and a successful career.
4. Military service should be obligatory.
5. Everyone who earns a salary should pay income tax.
6. Smoking should be banned in all places, including private homes.
7. Arriving late to meet friends is rude.
8. We shouldn't allow children to eat fast food.
9. The government should build more low cost homes to sell to poor families.
10. Teachers give too much homework.
11. Women will never be equal to men in the workplace.
12. The death penalty is acceptable in some cases.
13. The Internet is a good way to find a boyfriend or girlfriend.
14. Couples should live together for a year or so before getting married.
15. If banks fail and people lose their savings, the government should pay them whatever they lose.
16. Making mistakes in English is OK as long as people understand you.
17. War is not an option for solving international disputes.
18. The government is responsible for making sure that all citizens of a country have at least a minimum living wage job.
19. It's a good idea to charge people for driving through city centers.
20. Real human communication is getting worse because of computers.
21. These days couples split up more because they make the decision to get married too quickly.
22. It's not acceptable for a woman to ask a man out on a date.
23. Quality of life will greatly improve in the future.
24. It's much better to travel independently than in a tour group.

TEACH-THIS.COM

Four Corners

In this class activity, students practice expressing and defending their opinions.

Procedure

Place each sign (Strongly Agree, Agree, Disagree, and Strongly Disagree) in a different corner of the classroom.

Read one of the statements that require students to give an opinion, e.g. Celebrities earn too much money.

Tell the students to go to the corner that best matches their opinion.

The students in the same corner discuss why they chose that opinion and then report it to the rest of the class.

After each corner has explained their opinion, the students from the different corners politely refute another corner's opinion and afterwards see if any of the students want to switch to another corner.

Repeat the process with another statement and so on.