

Activity Type

Grammar Exercises: gap-fill, sentence completion

Speaking Activity: asking and answering questions from prompts, freer practice (pair work)

Focus

Future continuous

Aim

To learn and practice how to form and use the future continuous tense.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

This future continuous worksheet helps students to learn and practice how to form and use the future continuous tense.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by looking at two future continuous sentences and answering questions about their grammar.

Exercise A - Answer key

1. be 2. the continuous form (verb+ing)

The students then do a gap-fill exercise where they complete a text with words that make up the future continuous structure.

Exercise B - Answer key

won't
 will
 won't
 won't
 will
 feeling

Next, the students complete each sentence with the verb in brackets in the future continuous using the positive or negative form as appropriate.

Exercise C - Answer key

will be having
 won't be going
 won't be getting
 will be getting
 will be taking
 will you be staying
 won't be serving

After that, the students complete sentences with verbs from a box in the future continuous.

Exercise D - Answer key

will be wearing
 will be sleeping
 will be coming
 will be getting
 will be taking
 will be arriving
 will be baking
 will be climbing
 will be using
 will be having
 will be sitting

Lastly, the students use the future continuous to complete sentences with true information about what they will be doing at the times shown. Then, they pair up with another student and write sentences, guessing what they think their partner will be doing at the same times. The students then ask their partner what they will be doing at those times. For each correct guess, students score a point. The student with the most points wins.



The future continuous tense is used to talk about actions in progress at a certain time in the future. Look at the two examples of future continuous sentences below and answer the questions.

This time tomorrow, we **will be eating** dinner with friends.

I won't be studying on Satur	day.
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1. Which verb always follows *will* or *won't* in the future continuous?

2. What	form does the	main verb hav	ve in the future o	ontinuous?				
B. Complete the paragraph using the words below.								
	feeling	cooking	be (x2)	won't (x2)	will (x2)			
Every year, my family and I go on holiday to Spain. This year, however, we (1)								
1. It's m	y birthday soor	n. I		(have) a big pa	arty.			
2. We		(g	o) to school tom	orrow because it	's a holiday.			
3. I		(coo	k) dinner tonigh	t because the ove	en is broken.			
4. Where	9		. (you / stay) wh	nen you go to Lor	idon?			
5. I		(sing	g) in the concert	because I have a	a sore throat.			
6. The ki	ids		(get) hungry	soon. It's nearly	their dinner time.			
7. I don'	t like walking a	lone at night.	I	(ta	ke) a taxi home.			
8. I have	vegans comin	g for dinner to	night, so I		(serve) any n	neat.		

sit

not / have



take

get

wear

D. Complete the sentences below with the verbs in the box in the future continuous.

eat

come

•	arrive	climb	bake	sleep	close	use	not / buy
3. The guests	1. It's Hallo	ween tomorrow	, so the child	ren		cost	umes to school.
4. It's a lovely evening, so we	2. Sally		to t	he cinema w	ith us tonigh	t if she can	find a babysitter.
5. The bar	3. The gue	ts		soon. You'	d better get	ready.	
6. Please don't call before 7 a.m. I	4. It's a lov	ely evening, so	we		dinner	in the gard	en.
7. He proposed to her last night. They	5. The bar		s	oon. Hurry ι	ıp and finish	your drink.	
8. It's Kai's birthday next week. I	6. Please d	on't call before	7 a.m. I				
9. We are going to a Japanese restaurant for dinner, so we	7. He propo	sed to her last	night. They			married n	ext March.
in the front row at the theatre tonight. 11. I have no money. I	8. It's Kai's	birthday next v	veek. I		hin	n a chocolat	e cake.
11. I have no money. I	9. We are go	ing to a Japanes	se restaurant f	or dinner, so	we		chopsticks.
12. Sam	10. They		in	the front rov	v at the thea	tre tonight.	
13. When we visit Africa in the spring, we	11. I have	no money. I		ā	anyone any C	hristmas pr	esents this year.
14. We a picnic tomorrow because the weather forecast is at E. Use the future continuous to complete the sentences with true information what you will be doing at the times shown. Then, pair up and write sentences, gue what you think your partner will be doing at the same times. 1. After the lesson, I	12. Sam		lot	s of photos v	vhen he buys	his new ca	mera.
E. Use the future continuous to complete the sentences with true information what you will be doing at the times shown. Then, pair up and write sentences, gue what you think your partner will be doing at the same times. 1. After the lesson, I I think my partner 2. At 8 p.m. this evening, I I think my partner 3. On Saturday night, I I think my partner 4. For dinner today, I	13. When w	e visit Africa in	the spring, w	ve		Mt Kili	manjaro.
what you will be doing at the times shown. Then, pair up and write sentences, gue what you think your partner will be doing at the same times. 1. After the lesson, I I think my partner 2. At 8 p.m. this evening, I I think my partner 3. On Saturday night, I I think my partner 4. For dinner today, I	14. We		a pid	cnic tomorro	w because th	e weather f	orecast is awful.
I think my partner 2. At 8 p.m. this evening, I I think my partner 3. On Saturday night, I I think my partner 4. For dinner today, I	E. Use the future continuous to complete the sentences with true information about what you will be doing at the times shown. Then, pair up and write sentences, guessing what you think your partner will be doing at the same times.						
2. At 8 p.m. this evening, I I think my partner 3. On Saturday night, I I think my partner 4. For dinner today, I	1. After the	lesson, I					
I think my partner 3. On Saturday night, I I think my partner 4. For dinner today, I	I think r	ny partner					
3. On Saturday night, I I think my partner 4. For dinner today, I	2. At 8 p.m	. this evening,	I				
I think my partner	I think r	ny partner					
4. For dinner today, I	3. On Satu	day night, I					
	I think r	ny partner					
I think my partner	4. For dinn	er today, I					
	I think r	ny partner					

F. Now, ask your partner what they will be doing at each of the times above. Award

yourself one point for each correct guess.