Activity Type
Vocabulary and Speaking Activity: asking and answering questions from prompts, controlled and freer practice

Focus
Phrasal verbs with get

Procedure
Give each student a question slip.

Explain that each student is responsible for finding out the information on their card by speaking to everyone in the class.

Go through the questions as a class and review the meaning of each phrasal verb with get.

Students then go around the class asking their question and noting down the most common or interesting answers on the back of the slip.

Encourage the students to ask follow-up questions to gain more information and write down any additional information on the back of the slip.

When everyone has finished, students report back to the class on what they found out. Any interesting findings can be discussed in more detail.
1. How much money do you need to get by each day?

2. How often do you get away from it all? Where do you usually go?

3. When was the last time you got into trouble? What happened?

4. When was the last time you got together with your friends? What did you do?

5. Have you ever done something wrong and gotten away with it? What happened?

6. What did you get up to last weekend?

7. What time do you usually get up? What do you do after you get up?

8. What would you like to get rid of in your house? Why?

9. How long does it take you to get to class?

10. What do you usually do to get over a big disappointment?

11. What do you do when you can’t get through to someone on the phone?

12. When was the last time you did something wrong and got off lightly?

13. When was the last time you got wound up? What about?

14. What lies have you told to get out of doing something?

15. Have you ever had problems getting down from somewhere? What happened?

16. How well do you get on with everyone in your family?