

## Activity Type

Grammar and Speaking  
Activity: asking and answering questions, controlled and freer practice

## Focus

Getting to know you

Present simple yes/no questions with *Do you...?* and *Are you...?*

Asking for and giving personal information

## Aim

To conduct a survey in order to get to know your classmates and find out personal information about them.

## Preparation

Make one copy of the worksheet for each student.

## Level

Elementary (A1-A2)

## Time

30 minutes

## Introduction

In this getting to know you activity, students conduct a survey in order to get to know their classmates and find out personal information about them.

## Procedure

Write the following incomplete statements on the board:

..... likes to play football.

..... is tired today.

Ask the students to make a present simple yes/no question with *Do you...?* or *Are you...?* for each incomplete sentence, e.g. 'Do you like to play football?'

Next, ask students the two questions. When a student replies 'yes' to a question, complete the sentence with their name. Then, elicit possible follow-up questions from the class and ask them to the student.

After that, give each student a copy of the worksheet.

Elicit the present simple yes/no questions the students need to ask to complete the sentences.

Students then go around the class and ask each other the questions.

When a student finds a classmate who answers 'yes' to a question, they complete the corresponding sentence with their name.

The student then asks a follow-up question to gain more information and notes down their classmate's response on the worksheet.

If a classmate replies 'no', the student asks a different question or moves on to speak to another student.

Tell the students that they can only have the same name once (or twice). This is to encourage them to speak to as many different partners as possible.

When everyone has finished, ask students to give feedback to the rest of the class on what they found out. If there are any interesting findings, encourage the students to discuss them in more detail.

Ask your classmates questions with **Do you...?** or **Are you...?** in order to complete the sentences below, e.g. 'Do you play a musical instrument?' Complete each sentence with the name of a student who answers 'yes' to your question.

Also, ask follow-up questions to gain more information and note down the answers, e.g. 'What musical instrument do you play?'

1. .... plays a musical instrument.

2. .... has an older brother.

3. .... likes to play sport.

4. .... is afraid of spiders.

5. .... likes to watch films.

6. .... is good at cooking.

7. .... lives in an apartment.

8. .... has a pet dog.

9. .... hates shopping.

10. .... thinks learning English is difficult.

11. .... wants to travel the world.

12. .... walks to school.

13. .... is a good singer.

14. .... speaks three languages.

15. .... sleeps eight hours a night.

16. .... does exercise.

17. .... is feeling happy today.

18. .... learns English at the weekend.

19. .... gets up early every day.

20. .... likes to eat fruit.

