Introduction
This useful worksheet activity helps to teach students how to ask for and give directions.

Procedure
Divide the students into pairs (A and B).
Give each student a corresponding A or B worksheet.
Tell the students not to show their worksheet to their partner.

Next, tell the students that they are going to give directions from the 'start' position located at the bottom of the map.

Draw the students' attention to the 'Useful language' box on the worksheet and review the language for asking for and giving directions with the class.

When a student has found the place, they mark the location on the map.

When both students have been given directions to all nine places, they compare their maps and see if they have marked the locations correctly.
ASKING FOR AND GIVING DIRECTIONS

Giving Directions

Ask your partner for directions to:

a. the pet shop  
b. the pub  
c. the school  
d. the zoo  
e. the hotel  
f. the town hall  
g. the post office  
h. the gym  
j. the library

Mark the location of each place on your map.

Useful language

Excuse me, where's the...?  
How do I get to...?  
Go straight...  
Turn left/right at the junction/traffic lights  
Go past...  
Go over the junction...  
Walk/Go along the road until...  
The... is on your left/right.  
It's opposite...  
It's next to...  
It's in between... and...
Ask your partner for directions to:

a. the railway station
b. the book shop
c. the taxi rank
d. the coffee shop
e. the bank
f. the cinema
g. the café
h. the park
j. the shoe shop

Mark the location of each place on your map.

**Useful language**

- Excuse me, where's the...?
- How do I get to...?
- Go straight...
- Turn left/right at the junction/traffic lights
- Go past...
- Go over the junction...
- Walk/Go along the road until...
- The... is on your left/right.
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