Introduction
This useful directions worksheet activity helps to teach students how to ask for and give directions.

Procedure
Divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Tell the students not to show their worksheet to their partner.

Draw the students' attention to the 'Useful language' box on the worksheet and review how to ask for and give directions with the class.

Next, tell the students that they are going to give directions, starting at the pin located at the bottom of the map.

Student A goes first and asks Student B for directions to the places shown on their worksheet in the order shown.

Student B then gives directions from place to place.

When Student A has been directed to each place, they mark the location on their map. The student then asks for directions to the next place from there.

When all ten places have been marked on the map, the two students swap roles.

Afterwards, the students compare their maps to see if they have marked the locations correctly.
Ask your partner for directions to:

1. the pet shop  
2. the pub  
3. the school  
4. the zoo  
5. the hotel  
6. the town hall  
7. the gym  
8. the post office  
9. the library  
10. the bakery

Mark the location of each place on your map.

**Useful language**

- Excuse me, where is...?
- How do I get to...?
- Go straight...
- Turn left/right at the junction.
- Go past/around...
- Go over the junction...
- Walk/Go along the road until...
- The... is on your left/right.
- It's opposite/next to...
- It's in between... and...
Ask your partner for directions to:

1. the bus station
2. the book shop
3. the bank
4. the coffee shop
5. the hospital
6. the cinema
7. the café
8. the market
9. the shoe shop
10. the park

Mark the location of each place on your map.

**Useful language**

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