

Activity Type

Vocabulary and Speaking
Activity: gap-fill, sentence completion, asking and answering questions, freer practice (pair work)

Focus

Hobbies and free-time activities

Collocations with *go*, *play* and *do*

Aim

To complete *go*, *play* and *do* collocations in questions about hobbies and leisure activities and then use the questions to interview a partner.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary (A1-A2)

Time

40 minutes

Introduction

In this hobbies questionnaire activity, students complete *go*, *play* and *do* collocations in questions about hobbies and leisure activities and then use the questions to interview a partner.

Procedure

Give each student a copy of the worksheet. Tell the students to complete the questions in the first column of the worksheet with the verbs: *go*, *play* and *do*. When the students have finished, check the questions with the class.

Next, ask the students to look at the verbs in the questions and think about what the hobbies and free-time activities have in common when each verb is used. Then, have the students complete the rules for *go*, *play* and *do* collocations at the bottom of the worksheet.

Answer key

Go is used with activities and sports that end in -ing.

Play is used with team sports and sports that need a ball or similar object. It is also used for activities in which two people or teams compete against each other.

Do is used with recreational activities and with individual, non-team sports or sports in which a ball is not used.

Next, divide the students into pairs. Tell the students to work together and write one follow-up *Wh* question using *go*, *play* or *do* for each question from the first column.

Examples:

Do you go swimming? Who do you go swimming with?
Do you play board games? What board games do you play?

Afterwards, ask the students to pair up with a different partner. Students then take it in turns to ask each other the questions from the worksheet and note down the answers.

When their partner answers 'Yes, I do' to a question, the student puts a tick in the second column and asks the follow-up question. If their partner answers 'No, I don't', the student puts a cross and moves on to the next question.

When the students have finished, ask them to return to their first partner and tell them what they found out about the student they interviewed. Finally, have the students share their findings with the class.

Questions	Y/N	Follow-up questions	Answers
1. Do you swimming?		Who	
2. Do you board games?		What	
3. Do you photography?		When	
4. Do you football?		Where	
5. Do you jogging?		Who	
6. Do you puzzles?		Where	
7. Do you tennis?		When	
8. Do you shopping?		Where	
9. Do you badminton?		Who	
10. Do you dancing?		Where	
11. Do you chess?		Who	
12. Do you painting?		Where	
13. Do you basketball?		Who	
14. Do you exercise?		What	
15. Do you cards?		Who	

Go is used with

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Play is used with

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Do is used with

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