**Introduction**

This interactive worksheet helps students to learn language for greetings and introductions in different settings.

**Procedure**

Students begin with a gap-fill exercise where they complete a conversation in which two roommates meet each other for the first time.

**Exercise A - Answer key**

1. I’m
2. new
3. Nice
4. Where
5. from
6. are
7. just
8. know
9. with
10. too
11. sure
12. We’re

Next, students read lines from a conversation where three people greet each other and make introductions at a party.

The students then put the conversation in order by indicating who says each line, Natalie, Penny, or Leo.

**Exercise B - Answer key**

1. Natalie  g  2. Penny  e  3. Natalie  b  4. Leo  h

Afterwards, students answer four questions based on the two conversations.

**Exercise C - Answer key**

1. A. in a dorm  B. at a party
2. A. informal  B. formal
3. A. Hi, Hey
    B. Hello and welcome! I’m so glad that you could come.
4. A. Nice to meet you (too).
    B. Lines e, b, h, f

As an extension, put pairs or groups of three in breakout rooms to create their own greetings and introductions conversation using the language from the worksheet. Students then read out their conversations to the class.