Activity Type
Interactive reading and writing exercises

Language Focus
Greetings and introductions

Aim
To learn language for greetings and introductions in different settings.

Preparation
Send each student a copy of the interactive worksheet.

Level
Pre-intermediate (A2)

Time
25 minutes

Introduction
This interactive worksheet helps students to learn language for greetings and introductions in different settings.

Procedure
Students begin with a gap-fill exercise where they complete a conversation in which two roommates meet each other for the first time.

Exercise A - Answer key
1. I'm 5. from 9. with
2. new 6. are 10. too
3. Nice 7. just 11. sure
4. Where 8. know 12. We're

Next, students read lines from a conversation where three people greet each other and make introductions at a party.

The students then put the conversation in order by indicating who says each line, Natalie, Penny, or Leo.

Exercise B - Answer key
9. We're

Afterwards, students answer four questions based on the two conversations.

Exercise C - Answer key
1. A. in a dorm
   B. at a party
2. A. informal
   B. formal
3. A. Hi, Hey
   B. Hello and welcome! I’m so glad that you could come.
4. A. Nice to meet you (too).
   B. Lines e, b, h, f

As an extension, put pairs or groups of three in breakout rooms to create their own greetings and introductions conversation using the language from the worksheet. Students then read out their conversations to the class.