

## Activity Type

Vocabulary Exercises:  
gap-fill, matching,  
identifying

## Focus

Halloween vocabulary

## Aim

To learn Halloween  
vocabulary and  
traditions.

## Preparation

Make one copy of the  
two-page worksheet for  
each student.

## Level

Intermediate (B1-B2)

## Time

30 minutes

## Introduction

This Halloween worksheet helps to teach students Halloween vocabulary and traditions.

## Procedure

Give each student a copy of the two-page worksheet.

Students begin by reading a Halloween conversation and filling in gaps using Halloween vocabulary from a box.

Exercise A - Answer key

- |            |           |                |
|------------|-----------|----------------|
| 1. dark    | 3. candy  | 5. frightened  |
| 2. costume | 4. spooky | 6. decorations |

Afterwards, students read the conversation in groups of four, rotating the roles so that each student reads both longer parts (A and B) and shorter parts (C and D). If that is not practical, it can also be read in pairs with one student reading A and C while the other reads B and D.

Next, students match Halloween costume vocabulary with pictures and write the name of the person in the conversation who is wearing each costume.

Exercise B - Answer key

- |                 |                    |
|-----------------|--------------------|
| 1. vampire, Bob | 3. skeleton, Chloe |
| 2. mummy, Dan   | 4. witch, Alice    |

Students then find the words for popular Halloween images in the conversation in Exercise A and write them below the pictures. The words are written in bold in the conversation.

Exercise C - Answer key

- |                      |               |                   |
|----------------------|---------------|-------------------|
| 1. jack-o'-lantern   | 5. bats       | 8. coffin         |
| 2. broomstick        | 6. spider web | 9. ghost          |
| 3. trick-or-treaters | 7. bones      | 10. haunted house |
| 4. black cat         |               |                   |

Finally, students do a gap-fill exercise using the vocabulary from Exercise C to complete the Halloween information.

Exercise D - Answer key

- |                     |                   |                       |
|---------------------|-------------------|-----------------------|
| 1. broomsticks      | 5. Haunted houses | 8. bone               |
| 2. Jack-o'-lanterns | 6. bats           | 9. spider webs        |
| 3. Ghosts           | 7. black cats     | 10. trick-or-treaters |
| 4. coffins          |                   |                       |

Note: This resource can be edited using a PDF editor.

**A. Complete the Halloween conversation using the vocabulary from the box.**

frightened      costume      spooky      dark      decorations      candy

Alice: It's almost (1) .....! Are you ready for the **trick-or-treaters**?

Bob: Almost! Let me just put in my teeth. Have you finished putting on your (2) .....?

Alice: I'm still finishing my green makeup. Have you seen my **broomstick**?

Bob: Isn't it next to the **coffin**?

Alice: Yes, here it is. Can you light the **jack-o'-lanterns** and put the (3) ..... in a bowl?

Bob: Sure. And I'll start the (4) ..... music.

Alice: *(The doorbell rings.)* The first group is here.

Bob: I'll get the door. *(Opens the door.)*

Dan and Chloe: Trick or treat!

Bob: Wow, you really (5) ..... me! I can see your **bones**. Here you go. *(Handing out candy.)*

Chloe: Thank you

Alice: And one for you. How did you get wrapped up like that?

Dan: Thanks! My sister helped me.

Chloe: Your (6) ..... are cool. Just like a **haunted house**! I love the **black cat**.

Bob: Thanks. Did you decorate your house?

Dan: Yes, we made **bats**, **ghosts**, and **spider webs**!

**B. Match the Halloween costume vocabulary below with the pictures. Then, write the name of the person in the conversation who is wearing each costume.**

mummy

vampire

witch

skeleton

1.



2.



3.



4.



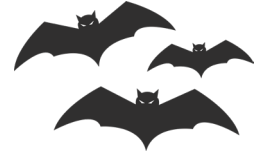
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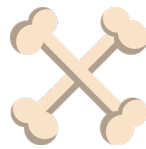
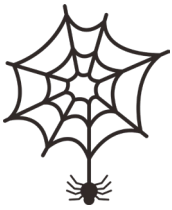
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**C. Find the words for these popular Halloween images in the conversation in Exercise A and write them below the pictures. The words are written in bold in the conversation.**



1. .... 2. .... 3. .... 4. .... 5. ....



6. .... 7. .... 8. .... 9. .... 10. ....

**D. Use the words in Exercise C to complete the Halloween information.**

1. Witches don't use their ..... to clean up. They use them to fly!
2. .... are made by carving faces into pumpkins. However, long ago, they were made out of turnips!
3. .... are the spirits of dead people who stay on Earth and visit living people. Have you ever seen one?
4. Vampires sleep in ..... and don't come out until after dark.
5. .... are very popular around Halloween. People decorate old houses to be as scary as possible, then try to frighten visitors!
6. Some vampires can change into ..... so that they can fly!
7. Witches' favourite pets are ..... It's bad luck if one walks in front of you.
8. If you find a ..... on Halloween, watch out! A skeleton might be looking for it!
9. Spiders make ..... to catch flies. They're also called cobwebs. They're great Halloween decorations because spiders are so creepy.
10. Around sunset on Halloween, groups of children dress up in costumes and go house to house to ask for candy. They're called ..... because they say "Trick or treat!"