Introduction

In this adjectives worksheet activity, students complete a song gap-fill with adjectives and then discuss the meaning of the adjectives and song.

Procedure

Divide the class into five teams and assign each team a letter, e.g. Team A, Team B, etc.

Give each student a copy of the worksheet.

On the board, write the title of the song and the numbers for the missing words.

Working alone, students listen to the song two times and complete the gaps with adjectives.

https://www.youtube.com/watch?v=CUjIY_XxF1g

Before you play the song a third time, have the students compare and discuss the answers in their teams. Then, play the song again and have the students confirm their answers with their teammates.

After that, teams take it in turns to choose a number and write the missing adjective on the board.

Award one point for the correct adjective and one point for spelling.

If a team spells an adjective incorrectly, another team can steal a point by being the first to correct the spelling.

Continue like this until all the missing words have been written on the board. If the teams are really struggling, play the song another time.

After all the words have been written on the board and the winning team has been announced, discuss the meaning of the adjectives and song. Get feedback on what the students think the song is about and round off the activity.

Answer key

1. broke   9. sane    17. tired  25. friendly
2. happy    10. overwhelmed  18. restless  26. sad
3. poor    11. lost   19. wrong   27. brave
4. kind    12. hopeful  20. free   28. sick
5. short     13. drunk  21. focused  29. pretty
6. healthy    14. sober  22. green  30. fine
7. high    15. young  23. wise  31. fine
8. grounded  16. underpaid

Level

Pre-intermediate (A2)

Time

30 minutes
Hand in my Pocket

Song by Glen Ballard and Alanis Morissette

Listen to the song "Hand in my Pocket" and complete the gaps with adjectives.

I'm (1) __________ but I'm (2) __________, I'm (3) __________ but I'm (4) __________
I'm (5) __________ but I'm (6) __________ , yeah
I'm (7) __________ but I'm (8) __________ , I'm (9) __________ but I'm (10) __________
I'm (11) __________ but I'm (12) __________, baby

What it all comes down to
Is that everything's gonna be fine, fine, fine
'Cause I've got one hand in my pocket
And the other one is giving a high five

I feel (13) __________ but I'm (14) __________, I'm (15) __________ and I'm (16) __________
I'm (17) __________ but I'm working, yeah
I care but I'm (18) __________, I'm here but I'm really gone
I'm (19) __________ and I'm sorry baby

What it all comes down to
Is that everything is going to be quite alright
'Cause I've got one hand in my pocket
And the other one is flicking a cigarette

What it all comes down to
Is that I haven't got it all figured out just yet
'Cause I've got one hand in my pocket
And the other one is giving a peace sign

I'm (20) __________ but I'm (21) __________, I'm (22) __________ but I'm (23) __________
I'm (24) __________ but I'm (25) __________, baby
I'm (26) __________ but I'm laughing, I'm (27) __________ but I'm chicken
I'm (28) __________ but I'm (29) __________, baby

And what it all boils down to
Is that no one's really got it figured out just yet
I've got one hand in my pocket
And the other one is playing the piano

And what it all comes down to, my friends, yeah
Is that everything is just (30) __________ fine fine
I've got one hand in my pocket
And the other one is hailing a taxi cab