

Activity Type

Speaking Activity: giving and following directions, communicative practice (pair work)

Focus

Asking for and giving directions

Aim

To practice asking for and giving directions to places on a map.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this asking for and giving directions activity, students practice giving and following directions to places on a map.

Procedure

Draw a simple map on the board with a roundabout and junctions and review how to ask for and give directions with the class using the useful language from the worksheet.

Next, divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

If possible, have the students sit back to back.

Next, explain that the students are going to give and follow directions from the start location at the top of the map.

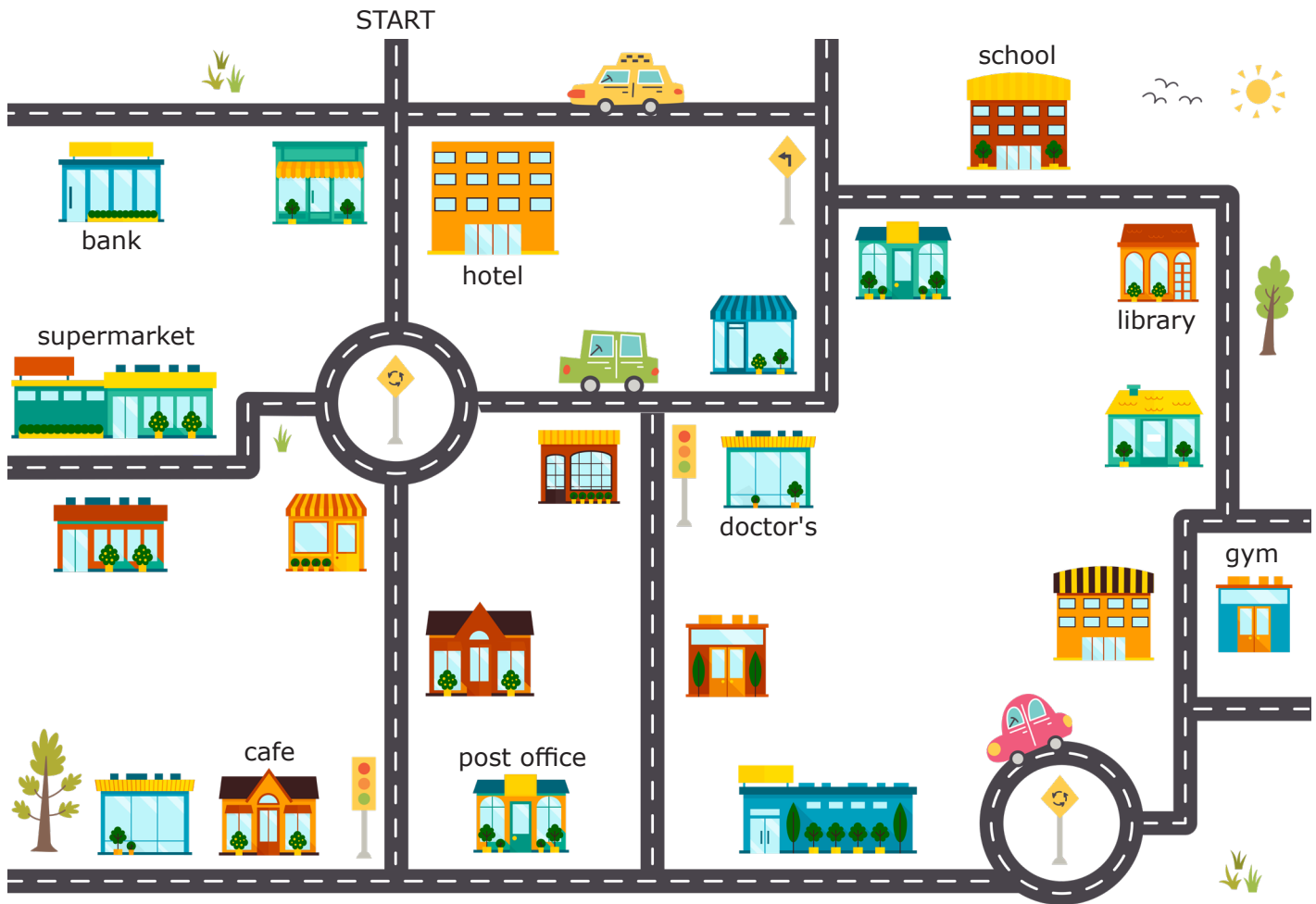
Students then take turns asking their partner how they get to the places shown on their worksheet, beginning at the start each time, e.g. 'How do I get to the hotel?'

Their partner then gives directions accordingly.

When a student has followed the directions to the place, they mark the location on the map.

Afterwards, students compare their maps to see if they have marked the locations correctly.

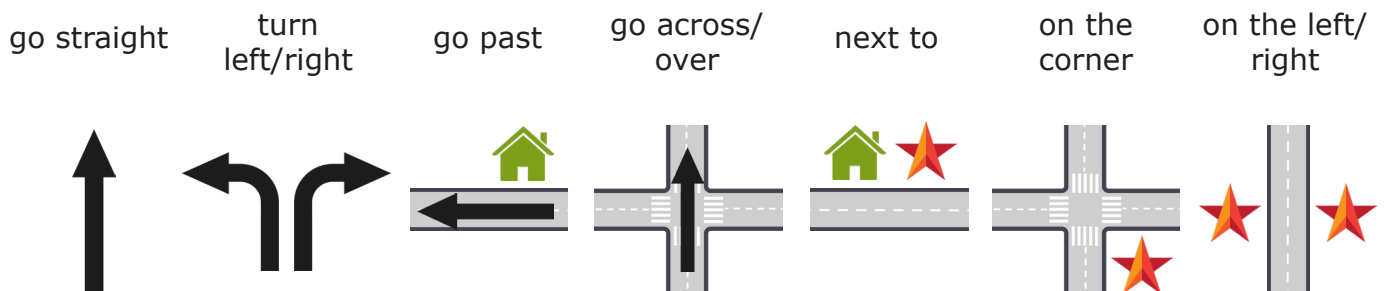
Student A



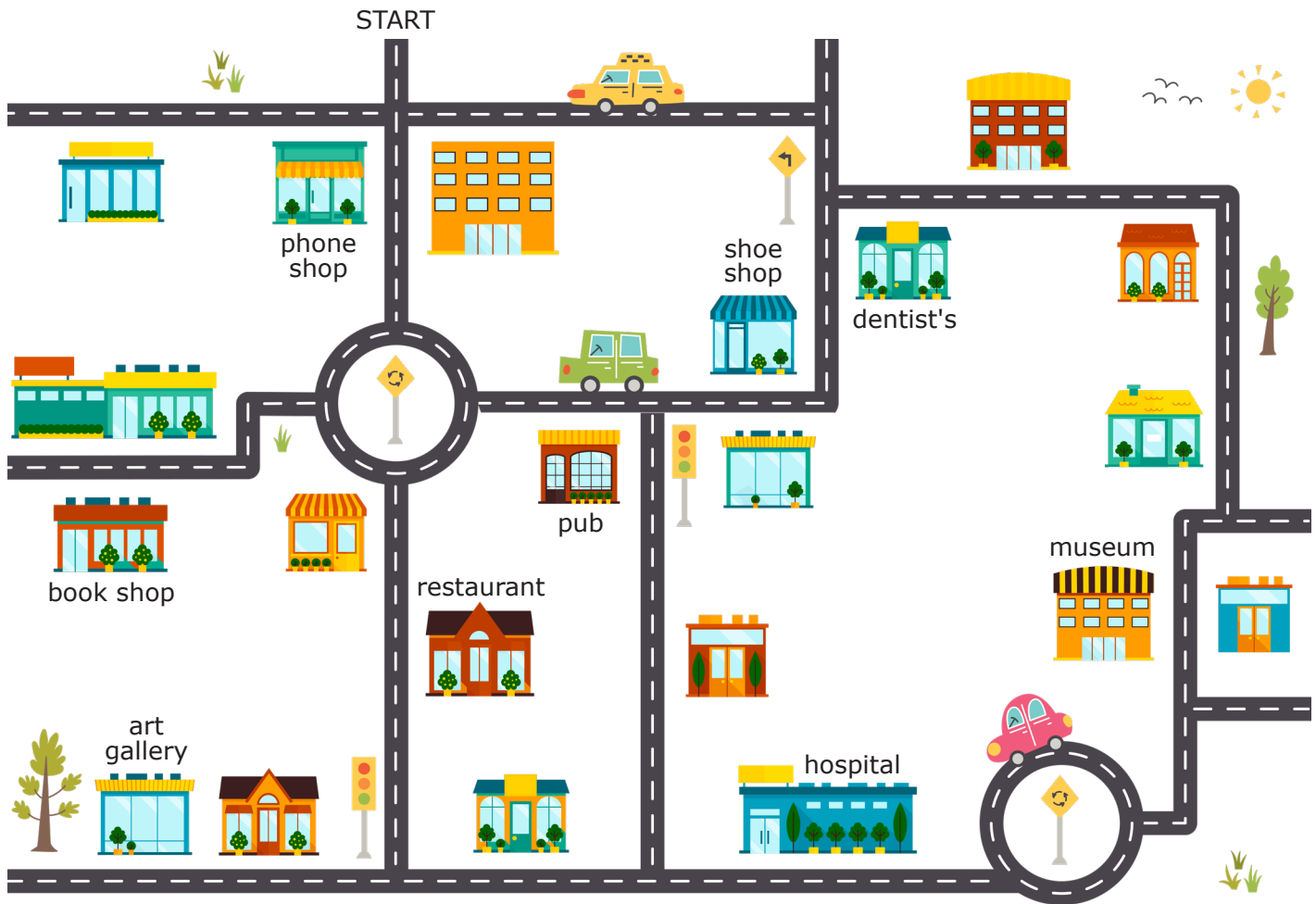
Beginning at the 'start' each time, take turns asking your partner for directions to the places by saying, 'How do I get to...?' When you get to each place, mark the location on the map.

- | | | |
|-------------------|------------------|--------------------|
| 1. the shoe shop | 4. the pub | 7. the dentist's |
| 2. the museum | 5. the hospital | 8. the art gallery |
| 3. the restaurant | 6. the book shop | 9. the phone shop |

Useful language



Student B



Beginning at the 'start' each time, take turns asking your partner for directions to the places by saying, 'How do I get to...?' When you get to each place, mark the location on the map.

- | | | |
|--------------------|--------------------|----------------|
| 1. the bank | 4. the gym | 7. the cafe |
| 2. the school | 5. the doctor's | 8. the hotel |
| 3. the supermarket | 6. the post office | 9. the library |

Useful language

