

Activity Type

Vocabulary and Grammar Game: forming sentences from prompts, true or false, guessing

Speaking Activity: asking and answering questions from prompts, freer practice (group work)

Focus

Adverbs and expressions of frequency

Aim

To practice using adverbs in statements and questions.

Preparation

Make one copy of the four sets of picture cards for each group of four. Keep each set separate.

Also, make one copy of the worksheet for each student.

Level

Pre-intermediate (A2)

Time

40 minutes

Introduction

In this adverbs of frequency game and activity, students play a true or false game and conduct a survey about how often they use English outside the classroom.

Procedure

Begin the activity by eliciting examples of how the students use English outside the classroom, e.g. texting a friend, etc.

You may also wish to practice or review adverbs and expressions of frequency with the class. To do this, you could produce a table similar to the one below on the board.

100% always	90% usually	80% frequently
70% often	50% sometimes	30% occasionally
	10% rarely	0% never

Next, divide the class into groups of four.

Give each group four sets of cards.

Ask the students to take one set of cards each.

Tell the students to prepare true and false statements about how often they use English when doing the things shown on the cards, e.g. 'I write emails in English every day'. 'I often make phone calls in English'.

Each group then competes against another group in a true or false game (Team A and B).

A student from Team A chooses one of their cards and makes a true or false statement to Team B.

Team B guesses whether the statement is true or false. If Team B guesses correctly, they win a point.

A student from Team B then chooses one of their cards and makes a true or false statement to Team A and so on. This continues back and forth until all the cards have been used.

The team with the most points at the end of the game wins.

When the students have finished, tell them to stay in their original groups of four.

(continued on the next page)

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Aim

To play a true or false game and conduct a survey about how often the students use English outside the classroom.

Preparation

Make one copy of the four sets of picture cards for each group of four. Keep each set separate.

Also, make one copy of the worksheet for each student.

Level

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Procedure continued

Give each student a copy of the worksheet.

Under the column marked 'You', students answer how often they use English when doing the things shown on the worksheet.

Afterwards, tell them to write the names of the people in their group at the top of the three columns.

The students then ask the *How often do you...?* questions to their group members and complete the worksheet with their answers. When everyone has finished, ask the groups to give feedback to the class on their findings and discuss the results.

How often do you use English?



make phone calls



make phone calls



make phone calls



make phone calls



write emails



write emails



write emails



write emails



watch the news



watch the news



watch the news



watch the news



listen to music



listen to music



listen to music



listen to music



read a newspaper



read a newspaper



read a newspaper



read a newspaper



text friends



text friends



text friends



text friends



listen to the radio



listen to the radio



listen to the radio



listen to the radio



chat online



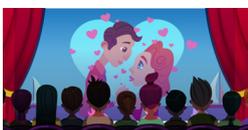
chat online



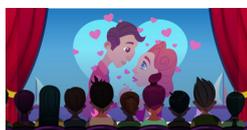
chat online



chat online



watch films



watch films



watch films



watch films

How often do you use English?

How often do you...	You			
... make phone calls in English? 				
... write emails in English? 				
... watch the news in English? 				
... listen to music in English? 				
... read an English newspaper? 				
... text friends in English? 				
... listen to the radio in English? 				
... chat online in English? 				
... watch English films? 				