### Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

### Language Focus

Present perfect

### Aim

To use the present perfect to discuss how things have changed in the last ten years.

### Preparation

Send each student a copy of the interactive worksheet.

### Level

Intermediate (B1)

### Time

45 minutes

### Procedure

Demonstrate the activity by choosing a topic from the worksheet, e.g. banking. Ask the students to think about how banking has changed in the last ten years.

Discuss the topic with the class and try to get students to justify their opinions if necessary.

After you have reached a class consensus, associate the topic in the appropriate column.

Next, send each student a copy of the interactive worksheet.

Tell the students to look at the topics in the box and think about how the things have changed in the last ten years.

Students then write their answers in the appropriate column in the chart marked 'You'. Students also make notes to justify their answers.

When everyone has finished, divide the students into pairs and put them in breakout rooms.

Explain that the students are going to use the present perfect to interview their partner and complete the second chart with their answers.

Elicit the following question:

How do you think ... has changed in the last ten years?

Model possible questions and answers with the class.

Example:

A: How do you think banking has changed in the last ten years?

B: I think banking has changed a lot. Banks have reduced their interest rates a great deal. People have also started to do their banking online.

Highlight the use of the present perfect in both the question and the answer.

Students then interview each other and mark down their partner's answers on the worksheet and discuss the topics they have put in the different columns.

As an extension, have a class discussion to see if the students can reach a general consensus for each topic.