**How well do you know your partner?**

**Activity Type**
Reading, writing, listening and speaking activity, pairwork

**Language Focus**
Past simple and present perfect

**Aim**
To see how well you know a partner by completing sentences about them in the past simple and present perfect and then verifying the information by asking and answering questions.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Pre-intermediate

**Time**
35 minutes

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**Introduction**
In this fun past simple vs. present perfect activity, students see how well they know a partner by completing sentences about them and then verifying the information by asking and answering questions.

**Procedure**
Divide the students into pairs. Give each student a copy of the worksheet.

Tell the students that they are going to see how well they know their partner by completing sentences about them in the past simple and present perfect.

Demonstrate the activity by writing the first two sentences from the worksheet on the board. Invite students to complete the two sentences using your name with information that they think is correct about you.

**Example:**
2. James has had his mobile phone for six months.

Next, elicit the questions the students need to ask you to find out if their sentences are correct, i.e. 'When did you start learning English?' and 'How long have you had your mobile phone?'

Then, answer the questions to see if the students' sentences are correct or not.

Working alone, the students then complete the sentences about their partner in the past simple or present perfect using the correct form of the verbs in brackets. Students do this without conferring with their partner.

When the students have completed the sentences, ask them to pair up with another student who isn't their partner to prepare the questions they need to ask to verify the information.

Go around helping the students as necessary.

When the questions have been prepared, tell the students to go back to their original partner and find out how many of their sentences are right by taking it in turns to ask and answer questions in the past simple and present perfect.

Students score themselves one point for each correct sentence. The student with the highest score wins.

Afterwards, get feedback from the students to see how well they know their partner and find out who got the highest score.
A. Complete the sentences about your partner in the past simple or present perfect using the correct form of the verbs in brackets.

1. ................................ (start) learning English in ................................

2. ................................ (have) his/her mobile phone for ................................

3. ................................ (eat) .............................................. for dinner last night.

4. ................................ (know) his/her best friend for ................................

5. ................................ (come) to class by/on ..................................

6. ................................ (be) awake since ..................................

7. ................................ (go) to ............................................ last weekend.

8. ................................ (live) in his/her current house/apartment for ................................

9. ................................ (clean) his/her bedroom last ................................

10. ................................ (not buy) any new clothes since ................................

11. ................................ (drink) coffee .................................

12. ................................ (live) in this city/town for ................................

13. ................................ (get) his/her hair cut last ............................

14. ................................ (not be) on holiday for ................................

15. ................................ (do) some exercise last .............................

B. Now, find out how many of your sentences are right by taking it in turns to ask and answer questions in the past simple or present perfect.

Examples:

When did you start learning English?
I started learning English in 2014.
Great! That's what I wrote.

I have had my mobile phone for two years.
How long have you had your mobile phone?
Oh no! I wrote one year.