Activity Type
Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus
Future simple form 'will' and 'won't' for predictions

Aim
To make predictions about a partner's future plans using the future simple form 'will' and 'won't'.

Preparation
Send each student a copy of the interactive worksheet.

Level
Elementary (A1-A2)

Time
25 minutes

Introduction
In this interactive making predictions breakout room activity, students predict a partner's future plans using the future simple form 'will' and 'won't'.

Procedure
Divide the students into pairs and put them in breakout rooms.
Tell the students that they are going to play a game where they make predictions about a partner's future plans using the future simple form 'will' and 'won't'.

The aim of the game is to make the most correct predictions.

Have the students read the predictions on the worksheet and think about their partner's future plans.

Students also write three more predictions of their own at the bottom of the worksheet.

Students then write 'yes' next to the prediction if they think it will come true or 'no' if they think it won't. They do this without consulting their partner.

If a student writes 'yes', they must think of a reason why.

The students then take it in turns to tell their partner about their predictions and reasons using the future simple form 'will' and 'won't'.

Their partner tells them if their predictions are right or wrong.

If a prediction is correct, the student puts a tick in the box.

The student with the most correct predictions wins the game.