

Activity Type

Reading, writing, listening and speaking activity, pairwork

Language Focus

Second conditional

Aim

To write second conditional sentences about a classmate.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this second conditional activity, students complete conditional sentences by guessing information about a classmate.

Procedure

Demonstrate the activity by writing on the board:

If you won the lottery, I think the first thing you'd buy is...

Tell the students to think about what the first thing you (the teacher) would buy.

Elicit answers from around the class and then tell the students what you would buy.

Tell the students that they are going to complete similar second conditional sentences about a partner.

Divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Have the pairs sit back to back.

Tell the students to complete the sentences by guessing what their partner would do in each situation.

When they have finished, students take it in turns to read their completed sentences to their partner, who tells them if the sentences are right or wrong. If a sentence is wrong, their partner explains why.

Finally, get feedback from the class and find out who made the most correct guesses.

Student A

A. Complete the sentences below about your partner.

1. If you could meet a famous person, I think you'd like to meet
2. If you could learn another language, I think you'd learn
3. If you could have any car in the world, I think you'd have
4. If you could be any age for a week, I think you'd choose to be
5. If you could go to any country in the world, I think you'd go to
6. If you could have any pet, I think you'd have
7. If you were given unlimited money to buy one object, I think you'd buy
8. If you could eat anything you liked this evening, I think you'd eat
9. If you could have a special talent, I think you'd like to be able to
10. If you could have any job in the world, I think you'd like to be

B. Read the completed sentences to your partner. Were your guesses right or wrong?

C. Now, listen to your partner's sentences about you. Tell your partner if the sentences are right or wrong, and why.



Student B

A. Complete the sentences below about your partner.

1. If you decided to learn something new, I think you'd learn
2. If you could only watch one film again in your life, I think you'd watch
3. If you could be an animal, I think you'd be
4. If you could live anywhere in the world, I think you'd live
5. If you could have a super power, I think you'd choose to be able to
6. If you won a trip around the world for two, I think you'd take
7. If you could go to a concert tonight, I think you'd go and see
8. If you could try a new sport, I think you'd try
9. If you had more money, I think you'd buy
10. If you could learn to play a musical instrument, I think you'd learn to play

B. Listen to your partner's sentences about you. Tell your partner if the sentences are right or wrong, and why.

C. Read the completed sentences to your partner. Were your guesses right or wrong?

