

Activity Type

Vocabulary Exercise:
brainstorming

Listening Activity:
listening for details

Writing and Speaking
Activity: writing and
presenting instructions,
freer practice (group
work)

Focus

Air travel

In-flight safety procedures

Aim

To practice air travel
vocabulary and
present in-flight safety
procedures for an airline.

Preparation

Prepare the YouTube
video and some realia
(real life objects) for the
students to use in the
presentation, e.g. belts,
paper cups for oxygen
masks, etc.

Level

Upper-intermediate (B2)

Time

60 minutes

Introduction

In this air travel lesson, students practice air travel vocabulary and present in-flight safety procedures for an airline.

Procedure

1. Brainstorming (10 minutes)

Tell the students to imagine that they are on a plane listening to the safety procedures given by the cabin crew.

Students then brainstorm and write down vocabulary and requests the flight attendants might use and compare their ideas with a partner.

Next, elicit the vocabulary and phrases from the class and write them on the board, e.g. departure, overhead locker, aisle, electronic devices, emergency exit, fasten your seatbelt, oxygen mask, inflate, strap, adjust, life vest, tray table, seat in an upright position, etc.

2. Vocabulary and language (15 minutes)

Choose one of the YouTube videos below or one of your own choice that demonstrates vocabulary and phrases flight attendants use.

Students then watch the in-flight safety instructions video and compare their vocabulary and phrases with the language used in the video.

Video 1: <https://www.youtube.com/watch?v=5y6y6eIYzgc>

Video 2: <https://www.youtube.com/watch?v=rzQlX9Bg6Lk&t=27s>

Play the video again and have the students explain some of the safety procedures.

3. Presentation preparation (20 minutes)

Divide the students into groups of three.

Write 'In-flight safety procedures' on the board.

Explain that the students are going to imagine they work for an airline, prepare in-flight safety instructions and then present them to the class.

Students then think of a name for their airline and write in-flight safety instructions.

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Procedure continued

Monitor the writing process to make sure the presentation is free of any grammar mistakes.

After that, groups rehearse for their presentations with two students reading the instructions and one student demonstrating the procedures.

4. Presentations (15 minutes)

Rearrange the class seating to resemble the seating plan of an aircraft with an aisle down the middle.

Each group then demonstrates their airline safety procedures to the class using realia, if possible, to give the presentations more authenticity.

The other students act as passengers and judge which presentation they like the most.

This last part of the lesson is a lot of fun as the students act like they are sitting on a plane and listening to the cabin crew.



This lesson plan was developed by TeachThis and www.englishlessonplan.co.uk