Activity Type
Reading, matching, writing, listening and speaking activity, pairwork

Language Focus
'Wh' questions and question words
Question and answer forms
Personal information

Aim
To complete questions with 'Wh' question words and to use the questions to interview a partner.

Preparation
Make one copy of the worksheet for each pair of students and cut as indicated.

Level
Elementary

Time
30 minutes

Introduction
This fun 'Wh' question words activity can be used to help teach or review question words and personal information questions.

Procedure
Divide the students into pairs (A and B)
Give each student a corresponding A or B worksheet.
Working alone, students use the question words in the box to complete the questions on the worksheet.
Students are allowed to use each question word once.
When the students have completed the questions, go through the answers with the class.

Answer key (A and B)
1. When
2. How often
3. Where
4. What kind
5. How many
6. What
7. What time
8. Who
9. Why
10. What
11. Which
12. How much

Students then take it in turns to ask the questions to their partner.
Students note down their partner's answers and ask 'Wh' follow-up questions to gain more information.
When everyone has finished, ask the students to give feedback to the class on what they found out about their partner. Any interesting findings can be discussed in more detail.
Student A

Complete the questions below with the question words in the box.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
<th>Who</th>
<th>Which</th>
<th>What</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kind</td>
<td>What time</td>
<td>How much</td>
<td>How many</td>
<td>How often</td>
<td>What</td>
<td></td>
</tr>
</tbody>
</table>

1. ____________ is your birthday?
2. ____________ do you exercise?
3. ____________ do you live?
4. ____________ of music do you like?
5. ____________ brothers and sisters do you have?
6. ____________ are you going to do tomorrow?
7. ____________ do you usually go to bed?
8. ____________ do you live with?
9. ____________ are you learning English?
10. ____________ did you do yesterday?
11. ____________ do you prefer, ice cream or cake?
12. ____________ coffee do you drink a day?

Now, take it in turns to ask the questions to your partner. Note down your partner’s answers and ask ‘Wh’ follow-up questions to gain more information.

Student B

Complete the questions below with the question words in the box.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
<th>Who</th>
<th>Which</th>
<th>What</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kind</td>
<td>What time</td>
<td>How much</td>
<td>How many</td>
<td>How often</td>
<td>What</td>
<td></td>
</tr>
</tbody>
</table>

1. ____________ did you start learning English?
2. ____________ do you go to the beach?
3. ____________ do you want to live in the future?
4. ____________ of food do you like?
5. ____________ pets do you have?
6. ____________ are you going to do tonight?
7. ____________ do you usually wake up?
8. ____________ is your best friend?
9. ____________ do you like or dislike learning English?
10. ____________ did you do last night?
11. ____________ do you prefer, tea or coffee?
12. ____________ fruit do you eat a day?

Now, take it in turns to ask the questions to your partner. Note down your partner’s answers and ask ‘Wh’ follow-up questions to gain more information.