Introduction
This question words activity can be used to help teach or review question words and personal information questions.

Procedure
Divide the students into pairs (A and B)

Give each student a corresponding A or B worksheet.

Working alone, students use the question words in the box to complete the questions on the worksheet.

Students are allowed to use each question word once.

When the students have completed the questions, go through the answers with the class.

Answer key (A and B)
1. When
2. How often
3. Where
4. What kind
5. How many
6. What
7. What time
8. Who
9. Why
10. What
11. Which
12. How much

Students then take it in turns to ask the questions to their partner.

Students note down their partner's answers and ask 'Wh' follow-up questions to gain more information.

When everyone has finished, ask the students to give feedback to the class on what they found out about their partner. Any interesting findings can be discussed in more detail.
Student A

Complete the questions below with the question words in the box.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
<th>Who</th>
<th>How often</th>
<th>Which</th>
<th>What kind</th>
<th>What time</th>
<th>How much</th>
<th>How many</th>
<th>How often</th>
<th>Which</th>
<th>What</th>
</tr>
</thead>
</table>

Now, take it in turns to ask the questions to your partner. Note down your partner’s answers and ask ‘Wh’ follow-up questions to gain more information.

Student B

Complete the questions below with the question words in the box.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
<th>Who</th>
<th>How often</th>
<th>Which</th>
<th>What kind</th>
<th>What time</th>
<th>How much</th>
<th>How many</th>
<th>How often</th>
<th>Which</th>
<th>What</th>
</tr>
</thead>
</table>

Now, take it in turns to ask the questions to your partner. Note down your partner’s answers and ask ‘Wh’ follow-up questions to gain more information.