

### Activity Type

Reading and matching activity, group work

### Language Focus

Possessive adjectives

### Aim

To create true sentences about yourself and others by arranging possessive adjective, noun, and predicate cards into sentences.

### Preparation

Make one copy of the cards for each group of three or four and cut as indicated.

### Level

Elementary

### Time

20 minutes

### Introduction

In this rewarding teaching activity, students play a game where they create true sentences about themselves and others by arranging possessive adjective, noun, and predicate cards into sentences.

### Procedure

Divide the students into groups of three or four.

Give each group a set of cards.

Ask the students to shuffle the cards and spread them out face up on the desk.

Tell the students that they are going to create true sentences about themselves and others by arranging the cards into sentences.

Explain that each sentence must comprise of three cards: possessive adjective, noun, and predicate.

Set a 10-minute time limit for the activity.

When the time is up, ask the groups to read out their sentences in turn.

Groups score one point for each true or believable sentence.

The group with the most points wins the game.

My

My

My

My

Your

Your

Your

Your

His

His

His

His

Her

Her

Her

Her

Their

Their

Their

Their

Our

Our

Our

Our

mother

father

brother

sister

best friend

friend

classmate

classmate

teacher

teacher

group

group



neighbour	school	classroom	class
table	bag	computer	house
mobile phone	pen	dog	car
has long hair.	has short hair.	has brown eyes.	wears glasses.
works hard.	likes learning English.	likes chocolate.	likes listening to music.
is handsome.	is beautiful.	is intelligent.	is friendly.
is smart.	is slow.	is noisy.	is lazy.
is blue.	is black.	is fast.	is nice.
is new.	is old.	is big.	is small.