

## Activity Type

Speaking Activity:  
describing, guessing (pair  
work)

## Focus

Describing places in a  
town or city

Modal verbs of ability and  
possibility

## Aim

To describe places in a  
town or city by saying  
what you can do there.

## Preparation

Make one copy of the two  
worksheets for each pair  
of students.

## Level

Pre-intermediate (A2)

## Time

20 minutes

## Introduction

In this describing places activity, students describe places in a town or city by saying what you can do there.

## Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

If possible, have the students sit back to back.

Explain that each student has the same map as their partner, but with different places missing and that their task is to help each other complete the map by describing the places, saying what you can do there.

Students then take turns asking about one of the missing places on their map, e.g. 'What's number 3?'

Their partner then describes the place by saying what you can do there, e.g. 'It's a place where you can meet your friends and drink beer.'

Students should be careful not to give away the name of the place in their descriptions.

The student then guesses the place being described from their partner's description.

If the student guesses correctly, they write the name of the place on the map.

If not, their partner continues to describe the place until the student guesses what it is.

Afterwards, students check their answers by comparing maps.

### Student A

**Take turns asking about the missing places on your map. When your partner asks about a place, describe the place by saying what you can do there.**

Example:

B: What's number 1?      A: It's a place where you can go shopping. You can buy lots of cheap things there.

B: Is it a market?      A: Yes, that's right.

1. market	2. shopping centre	3.	4.
5.	6.	7. hotel	8. post office
10. library	11. museum	12. university	13.
14.	15.	16. factory	

### Student B

**Take turns asking about the missing places on your map. When your partner asks about a place, describe the place by saying what you can do there.**

Example:

A: What's number 3?      B: It's a place where you can meet your friends and drink beer. You can also listen to music there.

A: Is it a pub?      B: Yes, that's right.

1.	2.	3. pub	4. cinema
5. police station	6. sports centre	7.	8.
10.	11.	9. cafe	13. garage
14. hospital	15. art gallery	16.	