

Activity Type

Speaking Activity:
describing, guessing (pair
work)

Focus

Describing places

Modal verbs of ability and
possibility

Places in a town

Aim

To describe places by
saying what you can
do there and to guess
places from a partner's
descriptions.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this describing places speaking activity, students describe places by saying what you can do there. This activity can also be used to practice places in a town.

Procedure

Divide the class into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students to keep their worksheet secret until they have finished the activity.

Explain that each student's worksheet contains the same map as their partner, but different places on each map are missing.

Students take it in turns to ask about one of the missing places on their map, e.g. 'What's number 3?'

Their partner then describes the place by saying what you can do there, e.g. 'It's a place where you can meet your friends and drink beer'.

Students should be careful not to give away the name of the place in their descriptions.

The student then guesses what place is being described from their partner's description.

If the student guesses correctly, the name of the place is written on the map.

If not, their partner continues to describe the place until the student gets it right.

This process continues with students taking it in turns to describe places until all the places have been marked on the two students maps.

When the students have finished, they check their answers by comparing worksheets.

Student A

Take it in turns to ask about the missing places on your map. When your partner asks about a place, describe the place by saying what you can do there.

Example:

B: What's number 1? A: It's a place where you can go shopping. You can buy lots of cheap things there.

B: Is it a market? A: Yes, that's right.

1. market	2. gift shop	3.	4.
5.	6.	7. hotel	8. post office
10. library	11. museum	12. bank	13.
14.	15.	16. shoe shop	

Student B

Take it in turns to ask about the missing places on your map. When your partner asks about a place, describe the place by saying what you can do there.

Example:

A: What's number 3? B: It's a place where you can meet your friends and drink beer. You can also listen to music there.

A: Is it a pub? B: Yes, that's right.

1.	2.	3. pub	4. cafe
5. police station	6. swimming pool	7.	8.
10.	11.	9. school	13. bakery
14. hospital	15. art gallery	16.	