

## Activity Type

Speaking Activity:  
ordering, forming  
sentences from prompts,  
freer practice (pair work)

## Focus

Telling the time  
Present simple

## Aim

To practice saying times  
using the present simple  
to describe a partner's  
daily routine.

## Preparation

Make one copy of the  
cards for each student  
and cut as indicated.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this telling the time activity, students practice saying times and using the present simple to describe a partner's daily routine.

## Procedure

Give each student a set of activity cards.

First, students select the cards that represent activities they do on a typical day and indicate when they do each activity by drawing the time on the clock.

Students use the blank cards to add any activities they do every day that are not shown on any of the activity cards, writing the activity and time in the spaces provided.

Next, divide the students into pairs.

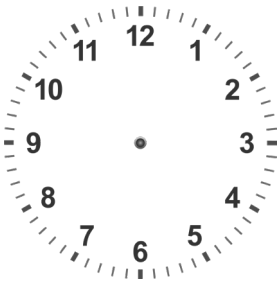
Students then exchange cards with their partner and lay out their partner's activities in order, according to the times on the clocks.

Next, students take turns describing their partner's day using the present simple, e.g. 'You wake up at half past six. You have breakfast at seven o'clock.'

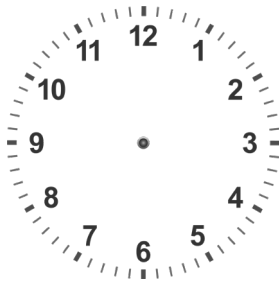
Afterwards, students compare their routines, identifying similarities and differences, e.g. 'I wake up at seven o'clock, but you wake up at half past seven.'

Students then take their original partner's activity cards and pair up with someone new.

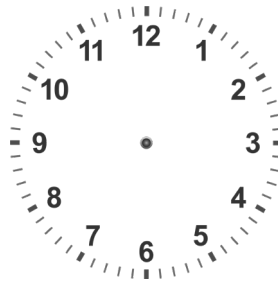
Finally, students arrange the cards in order and describe their previous partner's routine using the third-person singular, e.g. 'Emma wakes up at half past six. She has breakfast at seven o'clock.'



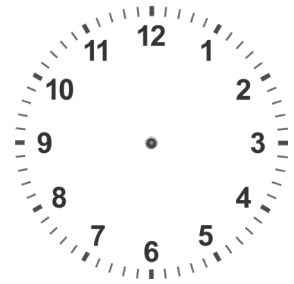
wake up



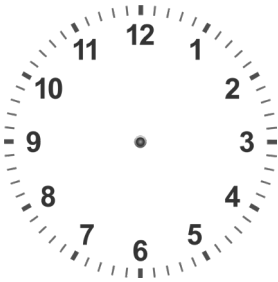
have breakfast



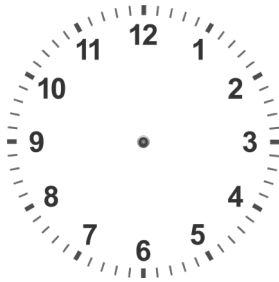
have a shower



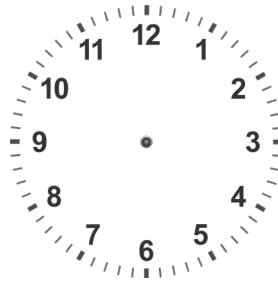
arrive at class



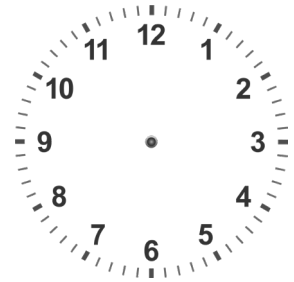
drink coffee



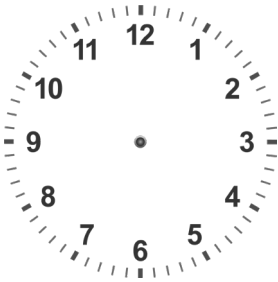
have lunch



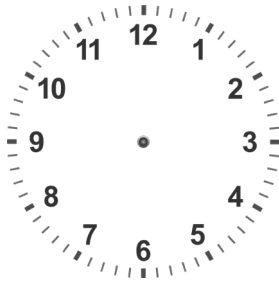
finish studying



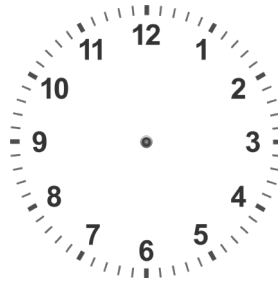
do homework



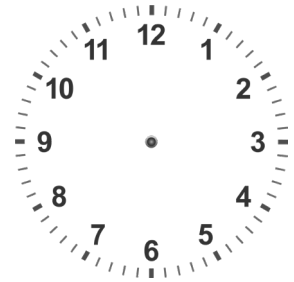
check social media



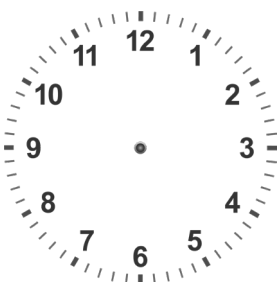
listen to music



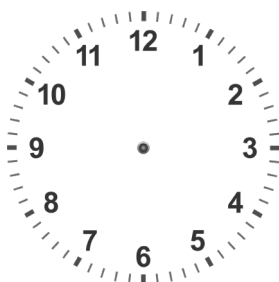
go shopping



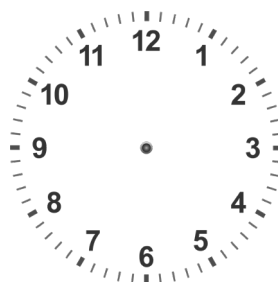
go to the gym



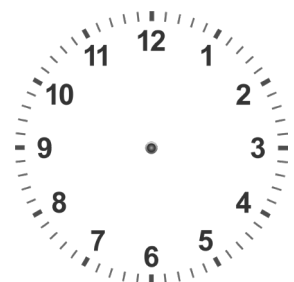
play sport



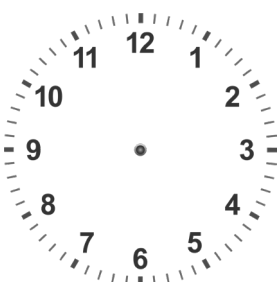
watch TV



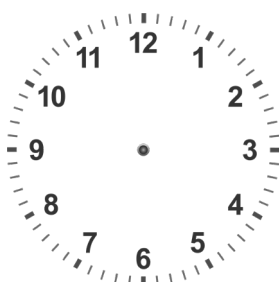
cook dinner



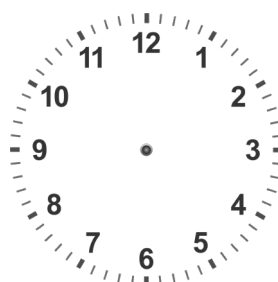
have dinner



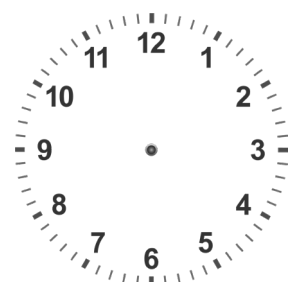
visit friends



go to bed



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