

Activity Type

Speaking activity,
pairwork

Language Focus

Telling the time
Present simple

Aim

To practice telling the time and using the present simple to describe a partner's everyday activities.

Preparation

Make one copy of the cards for each student and cut as indicated.

Level

Elementary

Time

30 minutes

Introduction

In this engaging teaching activity, students practice telling the time and using the present simple to describe a partner's everyday activities.

Procedure

Give one set of activity cards to each student.

Tell the students to choose cards that show the activities they do on a normal day and to indicate when they do each activity by drawing the time on the clock.

Students use the blank cards to add any activities they do every day that are not shown on any of the activity cards. Students write the activity in the space provided.

Next, divide the students into pairs.

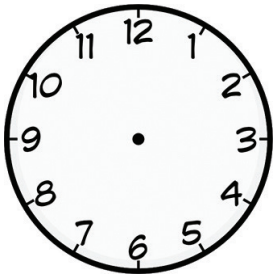
Ask the students to exchange cards with their partner and lay out their partner's activities in order, according to the times on the clocks.

Students then take it in turns to look at their partner's cards and describe their normal day, e.g. 'You wake up at half past six. You have breakfast at seven o'clock. You arrive at class at half past eight', etc.

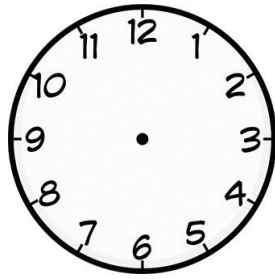
When the students have finished, ask them to find differences in what they do every day, e.g. 'I wake up at seven o'clock, but you wake up at half past seven'.

Afterwards, tell the students to take their partner's activity cards and work with a new partner.

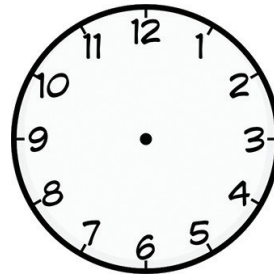
This time, the students lay out their original partner's cards in the correct order and describe his or her normal day to their new partner using the third-person singular.



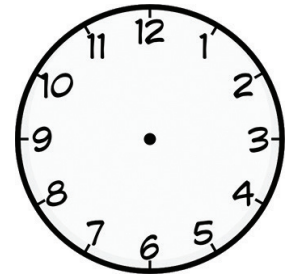
wake up



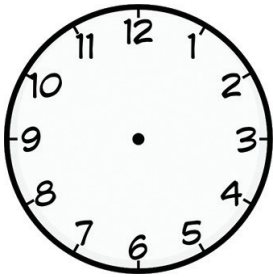
have breakfast



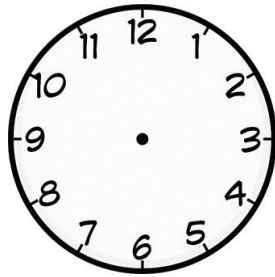
have a shower



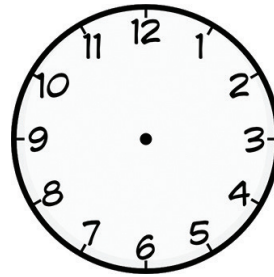
arrive at class



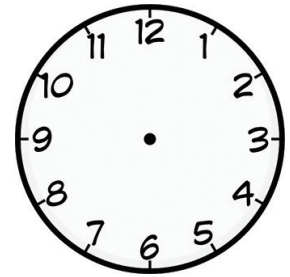
drink coffee



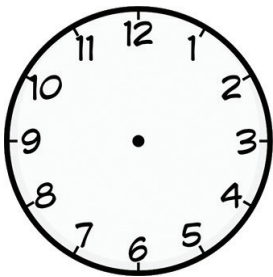
have lunch



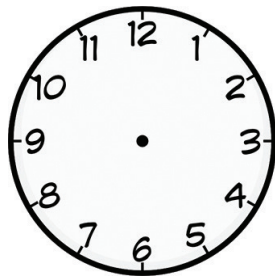
finish studying



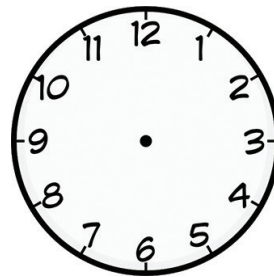
read



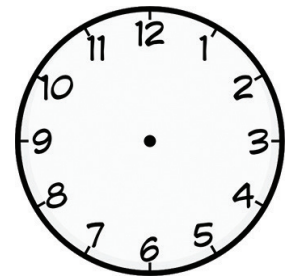
surf the Internet



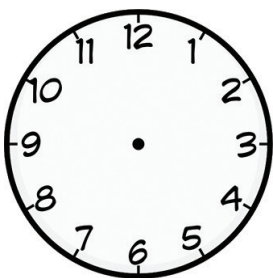
listen to music



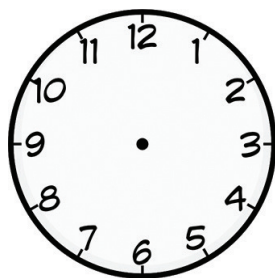
go shopping



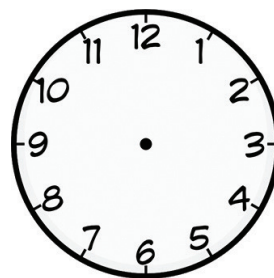
go to the gym



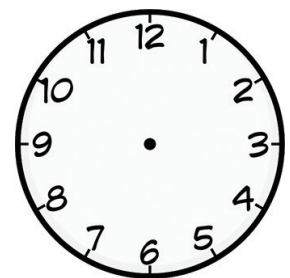
play sport



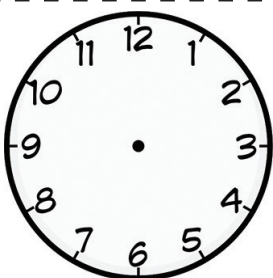
watch TV



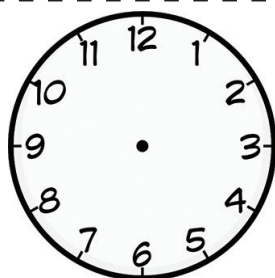
cook dinner



have dinner



visit friends



go to bed

