Activity Type
Listening, speaking and matching breakout room activity, pairwork

Language Focus
Describing facial features, hair colour, hair type, hair style, facial hair and age
Appearance adjectives
Has got

Aim
To name and describe people for your partner to identify.

Preparation
Send each student a corresponding A or B interactive worksheet.

Level
Pre-intermediate (A2)

Time
25 minutes

Introduction
In this interactive physical appearance breakout room activity, students match names to faces by giving and listening to descriptions of people's facial features and hair.

Procedure
Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Explain that the students are going to take it in turns to name and describe the people on their worksheet for their partner to identify.

Each description should talk about the person's facial features, hair colour, hair type, hair style, facial hair and age.

Their partner's task is to listen carefully and identify the person on their worksheet, labelling the picture with the correct name.

Their partner then checks they have the correct person by asking questions, e.g. 'Does Samuel have wavy hair?'

The students continue taking it in turns to name and describe the people on their worksheet until both worksheets are complete.