### Activity Type
Listening, speaking, and matching activity, pair work

### Focus
Describing facial features, hair colour, hair type, hair style, facial hair and age
Appearance adjectives
Has got

### Aim
To name and describe people for your partner to identify.

### Preparation
Make one copy of the two worksheets for each pair of students.

### Level
Pre-intermediate (A2)

### Time
25 minutes

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### Introduction
In this describing physical appearance activity, students match names to faces by giving and listening to descriptions of people's facial features and hair.

### Procedure
Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner. If possible, have the pairs sit back to back.

Explain that the students are going to take it in turns to name and describe the people on their worksheet for their partner to identify.

Each description should talk about the person's facial features, hair colour, hair type, hair style, facial hair and age.

Their partner's task is to listen carefully and identify the person on their worksheet, labelling the picture with the correct name.

Their partner then checks they have the correct person by asking questions, e.g. 'Does Samuel have wavy hair?'

The students continue taking it in turns to name and describe the people on their worksheet until both worksheets are complete.

Afterwards, the students compare their worksheets to check their answers.
DESCRIBING PEOPLE'S APPEARANCE

Let's face it!

Student A

Samuel
Audrey
Lucy
Hailey
Isabel
Sarah
Layla
Bella
Ruby
Kai

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Let's face it!

Student B

Luna
Owen
Luke
Caleb
Nathan
Ian
Emilia
Santiago
Victor
Craig