## Activity Type

Vocabulary Exercises: labelling, matching, dialogue completion

Speaking Activity: roleplay (pair work)

## Focus

Restaurant vocabulary and language

## Aim

To learn and practice vocabulary and expressions related to ordering food and drink in a restaurant.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Intermediate (B1)

Time
25 minutes

## Introduction

In this restaurant language worksheet, students learn and practice vocabulary and expressions related to ordering food and drink in a restaurant.

## Procedure

Give each student a copy of the two-page worksheet.
Students begin by completing a menu with headings.
Exercise A - Answer key

1. Starters
2. Drink Menu
3. Main Courses
4. Soft Drinks
5. Sides
6. Alcoholic Beverages
7. Desserts
8. Hot Beverages

Students then match a waiter's questions with suitable customer responses.

Exercise B - Answer key

1. d
2. e
3. b
4. f
5. c
6. a

Next, students read six expressions a customer might say in a restaurant and match the phrases in bold with their synonyms.

Exercise C - Answer key

1. f
2. c
3. a
4. e
5. b
6. d

In the next exercise, students use the menu from Exercise A along with the restaurant vocabulary and language from the worksheet to write customer responses to a waiter's questions.

Exercise D - Possible answers

1. There are.. of us.
2. Yes, I'll start off with ... / I'll have ... to start.
3. I'll have ... as my main. What does it come with?
4. Yes, I'll have ... on the side / I'll have a side order of ...
5. No, thank you. I think that's enough.
6. Yes, it was delicious. May I take a look at the menu again?
7. I'll have...
8. Yes, please. I couldn't finish my meal.

After that, students role-play the restaurant dialogue with a partner and then present it to the class.

## A. Complete the menu headings with the vocabulary below.



## B. Match the waiter's questions with suitable customer responses.

1. How many of you are there? .......
2. Did you enjoy your meal? .......
3. Can I get you anything else? $\qquad$
4. Can I start you off with anything to drink? $\qquad$
5. Would you like a side dish? .......
6. Would you like a doggy bag? .......
c. Yes, I'll have a side order of chips.
d. There are two of us.
e. Yes, it was delicious. Thank you.
a. Yes, please. I couldn't finish my meal.
b. No, thank you. I think that's enough.
f. Yes, I'll start off with a beer, please.

## C. What do you think the restaurant customer is saying? Match the phrases in bold with their synonyms.

1. Can I have a doggy bag?
a. a small portion / side dish of
2. May I take a look at the menu again?
b. as a starter / first
3. I'll have a green salad on the side. $\qquad$ c. Can I see the...?
4. I'll have fish and chips as my main. $\qquad$ d. What is included?
5. I'll have the shrimp cocktail to start.
e. for my main course

6. What does it come with? $\qquad$ f. a bag for my leftover food to take home
D. Use the menu from Exercise A along with the restaurant vocabulary and language from the worksheet to write customer responses to the waiter's questions.

Waiter: Welcome to Top Eats. How many of you are there?
Customer: (1)
Waiter: Here's the menu. Can I start you off with a drink and a starter?
Customer: (2)
Waiter: Okay. And for the main course?
Customer: (3)
Waiter: I'm afraid it doesn't come with any sides. Would you like a side dish?
Customer: (4)
Waiter: Good choice. Can I get you anything else?
Customer: (5)
(After the meal) Waiter: Did you enjoy your meal?
Customer: (6)
Waiter: Great. Yes, here you are. What would you like?
Customer: (7)
Waiter: Okay. Would you also like a doggy bag for your leftover food?
Customer: (8)
Waiter: Fantastic. Coming right up!
E. Role-play the restaurant dialogue with a partner and then present it to the class.

