

Activity Type

Vocabulary Exercises: labelling, matching, dialogue completion

Speaking Activity: roleplay (pair work)

Focus

Restaurant language

Aim

To practice phrases for ordering food and drink in a restaurant.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this restaurant language worksheet, students learn and practice phrases to order food and drink in a restaurant.

Procedure

Give each student a copy of the two-page worksheet.

First, students complete menu headings with vocabulary from a box.

Exercise A - Answer key

1. Starters	5. Drink Menu
2. Main Courses	6. Soft Drinks
3. Sides	7. Alcoholic Drinks
4. Desserts	8. Hot Drinks

Students then match a waiter's questions with suitable responses.

Exercise B - Answer key

1.d 2.e 3.b 4.f 5.c 6.a

Next, students read six phrases a customer might say in a restaurant and match the words in bold to their synonyms.

Exercise C - Answer key

1.f 2.c 3.a 4.e 5.b 6.d

After that, students use the menu and restaurant language from the worksheet to write customer responses in a restaurant dialogue.

Exercise D - Possible answers

- 1. There are ... of us.
- 2. Yes, I'll start off with ... / I'll have ... to start.
- 3. I'll have ... as my main. What does it come with?
- 4. Yes, I'll have ... on the side / I'll have a side order of ...
- 5. No, thank you. I think that's enough.
- 6. Yes, it was delicious. May I take a look at the menu again?
- 7. I'll have...
- 8. Yes, please. I couldn't finish my meal.

Finally, students role-play the dialogue with a partner and present it to the class.



A. Complete the menu headings with the vocabulary from the box.

Main Courses Ald Soft Drinks	coholic Drinks Starters	Desserts Hot Drinks	Drink Menu Sides
Menu	CONTROL INCOMENTS OF	jes.	
(1)]][[(5)	
Creamy Tomato Basil Soup		(6)	
Green Salad with Dressing		Coke, Sprite	
Grilled Chicken Wings	6	Apple Juice, Oran	ge Juice, Lemonade
		Ice	d Tea
(2)		Still or F	izzy Water
Roast Chicken with Mashed I	Potatoes		
Grilled Salmon with Veget	ables	(7)	
Veggie Burger with Sweet Pot	ato Fries	Beer	
		Rec	l Wine
(3)		Whit	e Wine
Garlic Bread			
Salad		(8)	
		-	Геа
(4)		Espresso	
Chocolate Cake		Cappuccino	
Apple Pie		Hot C	hocolate Ś

B. Match the waiter's questions with suitable responses.

- 1. How many of you are there?
- 2. Did you enjoy your meal?
- 3. Can I get you anything else?
- 4. Can I start you off with something to drink? d. There are two of us.
- 5. Would you like a side dish?
- 6. Would you like a doggy bag?

- a. Yes, please. I couldn't finish my meal.
- b. No, thank you. I think that's enough.
- c. Yes, I'll have a side order of chips.
- - e. Yes, it was delicious. Thank you.
 - f. Yes, I'll start off with a beer, please.



C. Read the phrases a customer might say in a restaurant and match the words in bold to their synonyms.

responses to the waiter's questions. Waiter: Welcome to Top Eats. How many of you are there? Customer: (1) Waiter: Here's the menu. Can I start you off with a drink and a starter? Customer: (2) Waiter: Okay. And for the main course? Customer: (3) Waiter: I'm afraid it doesn't come with any sides. Would you like a side dish? Customer: (4) Waiter: Good choice. Can I get you anything else? Customer: (5) (After the meal) Waiter: Did you enjoy your meal? Customer: (6) Waiter: Great. Yes, here you are. What would you like?	1. Can I have a doggy bag ?	a. a small portion / side dish	of		
 4. Can I have fish and chips as my main	2. May I take a look at the menu again?	b. as a starter			
5. I'll have the tomato soup to start e. for the main course 6. What does it come with? f. a bag of leftover food to take home D. Use the menu and restaurant language from the worksheet to write custome responses to the waiter's questions. Waiter: Welcome to Top Eats. How many of you are there? Customer: (1)	3. I'll have some garlic bread on the side.	c. Can I see?			
6. What does it come with? f. a bag of leftover food to take home D. Use the menu and restaurant language from the worksheet to write custome responses to the waiter's questions. Waiter: Welcome to Top Eats. How many of you are there? Customer: (1)	4. Can I have fish and chips as my main	d. What is included?			
D. Use the menu and restaurant language from the worksheet to write custome responses to the waiter's questions. Waiter: Welcome to Top Eats. How many of you are there? Customer: (1) Waiter: Here's the menu. Can I start you off with a drink and a starter? Customer: (2) Waiter: Okay. And for the main course? Customer: (3) Waiter: I'm afraid it doesn't come with any sides. Would you like a side dish? Customer: (4) Waiter: Good choice. Can I get you anything else? Customer: (5) (After the meal) Waiter: Did you enjoy your meal? Customer: (6) Waiter: Great. Yes, here you are. What would you like? Customer: (7)	5. I'll have the tomato soup to start	e. for the main course			
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Customer: (1)	D. Use the menu and restaurant language from the worksheet to write customer responses to the waiter's questions.				
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Customer: (2)	Customer: (1)				
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(After the meal) Waiter: Did you enjoy your meal? Customer: (6) Waiter: Great. Yes, here you are. What would you like? Customer: (7)	Waiter: Good choice. Can I get you anything else	?			
Customer: (6) Waiter: Great. Yes, here you are. What would you like? Customer: (7)	Customer: (5)				
Waiter: Great. Yes, here you are. What would you like? Customer: (7)	(After the meal) Waiter: Did you enjoy your meal?				
Customer: (7)	Customer: (6)				
	Waiter: Great. Yes, here you are. What would you like?				
Waiter: Okay. Would you also like a doggy bag for your leftover food?	Customer: (7)				
Customer: (8)					
Waiter: Fantastic. Coming right up!					

E. Now, role-play the restaurant dialogue with a partner and then present it to the class.