

Activity Type

Speaking Activity: asking and answering questions from prompts, writing sentences (pair work)

Focus

Likes and dislikes

Third-person singular

Adverbs of degree

Aim

To ask questions about likes and dislikes and reply using degrees of feeling.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this likes and dislikes activity, students ask *Do you like...?* questions and reply using degrees of feeling.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Explain to the students that they are going to ask questions about likes and dislikes and reply using degrees of feeling.

Tell the students to start by creating four *Do you like...?* questions of their own at the bottom of the worksheet.

When the students have finished, tell them to sit facing their partner.

Students then take it in turns to ask their partner the *Do you like...?* questions on their worksheet.

Their partner replies using one of the eight phrases from the worksheet to express their degree of feeling.

The student then writes their partner's answer in sentence form in the space provided using the third-person singular, e.g. 'Harry really likes drinking coffee'.

This continues until all the questions have been asked and answered.

When everyone has finished, students pair up with someone who has the same A or B worksheet as them.

The students tell each other the name of the person they interviewed.

The two students then take it in turns to ask and answer questions about the people using the third-person singular.

Example:

Q: Does Harry like drinking coffee?

A: Yes, he really likes drinking coffee.

Finally, ask the students to report back to the class on their original partner's likes and dislikes.

Student A

Ask your partner the *Do you like...?* questions below. Write your partner's answers in sentence form in the spaces using the third-person singular, e.g. 'Harry really likes drinking coffee'.

Do you like...

1. drinking coffee?
2. swimming?
3. dogs?
4. studying English?
5. going to the zoo?
6. watching films?
7. shopping for clothes?
8. listening to music?
9. meeting new people?
10. going to the dentist?
11. babies?
12. getting up early?
13. cold weather?
14. spicy food?
15.?
16.?
17.?
18.?

Use the phrases below to answer your partner's questions.

Positive replies



- Yes, I love...
- Yes, I really like...
- Yes, I like...
- Yes, I quite like...



Negative replies

- No, I don't really like...
- No, I don't like... very much
- No, I don't like...
- No, I hate...



Student B

Ask your partner the *Do you like...?* questions below. Write your partner's answers in sentence form in the spaces using the third-person singular, e.g. 'Cathy doesn't like cats'.

Do you like...

1. cats?
2. visiting relatives?
3. doing housework?
4. playing computer games?
5. exercising?
6. playing badminton?
7. talking on the phone?
8. cycling?
9. Japanese food?
10. going to the beach?
11. fishing?
12. hot weather?
13. watching TV?
14. reading books?
15.?
16.?
17.?
18.?

Use the phrases below to answer your partner's questions.

Positive replies



- Yes, I love...
- Yes, I really like...
- Yes, I like...
- Yes, I kind of like...



Negative replies

- No, I don't really like...
- No, I don't like... very much
- No, I don't like...
- No, I hate...

