

Activity Type

Speaking Activity: asking and answering questions from prompts, writing sentences (pair work)

Focus

Likes and dislikes

Do you like ...? questions

Adverbs of degree

Third-person singular

Aim

To practice *Do you like...?* questions and degrees of feeling.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this likes and dislikes activity, students ask *Do you like...?* questions and reply with degrees of feeling.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Explain that the students are going to ask questions about likes and dislikes and reply using degrees of feeling.

First, students create four *Do you like...*? questions of their own.

Next, students take turns asking the *Do you like...?* questions to their partner, who replies using one of the eight phrases from the worksheet to express their degree of feeling.

The student then writes their partner's answer in sentence form using the third-person singular, e.g. 'Harry really likes swimming.'

When the students have finished, they pair up with someone with the same A or B worksheet and tell their partner the name of the person they interviewed.

The two students then take turns asking and answering questions about their previous partner using the third-person singular.

Example:

Q: Does Harry like swimming? A: Yes, he really likes swimming.

Finally, students report back to the class on their original partner's likes and dislikes.



Do vou like...

Student A

Complete the *Do you like...?* questions with your own ideas and then ask the questions to your partner and write down their answers like this: 'Harry loves swimming.'

1. swimming?	
2. drinking coffee?	
3. dogs?	
4. studying English?	
5. going to the zoo?	
6. watching films?	
7. shopping for clothes?	
8. listening to music?	
9. meeting new people?	
10. going to the dentist?	
11. babies?	
12. waking up early?	
13. cold weather?	
14. eating vegetables?	
15?	
16?	
17?	
18?	

Use these phrases to answer your partner's questions.



Positive replies

Yes, I really like...

Yes, I like...

Yes, I kind of like ...

Yes, I love...



No, I don't really like... No, I don't like... very much No, I don't like... No, I hate...

Negative replies





Student B

Complete the *Do you like...?* questions with your own ideas and then ask the questions to your partner and write down their answers like this: 'Cathy doesn't like cats.'

Do you like...

1. cats?	
2. drawing pictures?	
3. doing housework?	
4. playing computer games?	
5. exercising?	
6. playing football?	
7. talking on the phone?	
8. cycling?	
9. Japanese food?	
10. singing?	
11. fishing?	
12. hot weather?	
13. watching TV?	
14. reading books?	
15?	
16?	
17?	
18?	

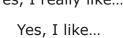
Use these phrases to answer your partner's questions.



Positive replies

Yes, I really like...

Yes, I love...



Yes, I kind of like ...



Negative replies

No, I don't really like... No, I don't like... very much No, I don't like... No, I hate...

