

## Activity Type

Speaking Activity: rating, asking and answering questions from prompts, freer practice (pair work)

## Focus

Job tasks

Likes and dislikes

## Aim

To practice asking and answering questions about likes and dislikes for different work-related tasks.

## Preparation

Make one copy of the worksheet for each student.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this job tasks activity, students ask and answer questions about likes and dislikes for different work-related tasks and choose a job for a partner based on their likes.

## Procedure

Give each student a copy of the worksheet.

Go through the job-related vocabulary in the questionnaire with the class and review the language for expressing likes and dislikes.

Students then think about the work-related tasks listed in the questionnaire and rank each one (1 to 7), based on how much they like or dislike it, writing their responses in the column marked 'You'.

Next, divide the students into pairs.

Students then take turns asking their partner *Do you like...?* questions, completing the questionnaire with their answers and asking for explanations to gain more information, e.g. 'Why do you love...?'

Afterwards, students think of a job for their partner based on the tasks they like doing.

If you think your students need help with this, write the following on the board:

I think (name) would be a good (job) because he/she loves (task). He/she also (really) likes (task) and (task).

Finally, students tell the class about the job they chose for their partner and the reasons for their choice, and their partner says whether they agree.

## Likes and Dislikes at Work

**A. Think about the work-related tasks in the questionnaire and number each one (1 to 7), according to how much you like or dislike doing it. Write your answers in the column marked 'You'.**

1. Yes, I love...

2. Yes, I really like...

3. Yes, I like...

4. It's OK.

5. No, I don't really like...

6. No, I don't like...

7. No, I hate...

Do you like...?	You	Your partner
using computers		
travelling		
meeting people		
making phone calls		
selling things		
working in a team		
repairing things		
making decisions		
being creative		
attending meetings		
working with figures		
reading documents		
writing		
dealing with the public		
helping people		
making things		
having responsibility		

**B. In pairs, ask your partner the *Do you like...?* questions, write down their answers in the last column, and ask for explanations to gain more information.**

Example: A: Do you like using computers?

B: No, I don't like using computers.

A: Why don't you like using computers?

B: It's boring.

**C. Now, think of a job for your partner based on the tasks they like doing and then tell the class the job you chose and the reasons for your choice. Does your partner agree?**