

### Activity Type

Reading, writing, listening and speaking activity, pairwork

### Language Focus

Favourites

'What's your favourite...?'

### Aim

To ask and answer questions about favourite things.

### Preparation

Make one copy of the two worksheets for each pair of students.

### Level

Elementary

### Time

30 minutes

### Introduction

In this entertaining worksheet activity, students play a game where they ask and answer questions about favourite things and score points for matching favourites.

### Procedure

Divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Tell the students not to show their worksheet to their partner.

Ask the students to answer the questions about their favourite things and write their answers in the column marked 'You'.

Next, have the students write their partner's name at the top of the next column.

Student A then asks the questions on their worksheet to Student B, e.g. 'What's your favourite item of clothing?'

Student A notes down their partner's answers in the appropriate column.

Each time Student B's gives a matching answer, Student A scores a point.

When Student A has asked all their questions, the two students swap roles.

After that, each student joins up with a new partner (Student A and B).

Students then repeat the activity with their new partner.

When everyone has answers from two partners, stop the activity and ask students to work out their totals.

The student with the highest score at the end of the game wins.

Afterwards, have a class feedback session to find out which two students are the most compatible and share the most favourite things.

**Student A**

What's your favourite...	You		
item of clothing?			
sport?			
animal?			
weather?			
website?			
month?			
TV programme?			
food?			
country?			
film?			
		Total =	



**Student B**

What's your favourite...	You		
school subject?			
fruit?			
colour?			
time of day?			
way to travel?			
book?			
city?			
game?			
drink?			
song?			
		Total =	

