## Activity Type

Speaking Activity: information gap, asking and answering questions from prompts (pair work)

## Focus

Ordinal numbers
Months
Dates

## Aim

To practice ordinal numbers, months and dates.

## Preparation

Make one copy of the two worksheets for each pair of students.

Level
Elementary (A1-A2)

Time
15 minutes

## Introduction

In this saying dates activity, students practice ordinal numbers, months and dates.

## Procedure

Divide the students into pairs (Student A and B).
Give each student a corresponding worksheet.
Students then take turns asking questions about the missing dates in the table on their worksheet and complete the table with their partner's answers.

Example:
Q: What's the date in square A1?
A: It's the 3rd of March.
Students continue asking and answering questions until their tables are complete.

Afterwards, students check their answers and spelling by comparing worksheets with their partner.

## Student A

A. Take turns asking questions about the missing dates and complete the table with your partner's answers.

Example: Q: What's the date in square A1?
A: It's the...

| A | B | C | D | E | F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ |  |  |  |  |  |

B. Now, check your answers and spelling by comparing worksheets with your partner.

## Student B

A. Take turns asking questions about the missing dates and complete the table with your partner's answers.

Example: Q: What's the date in square C1?
A: It's the...

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3rd of March | 9th of August |  | 18th of June |  |  |
| 2 |  |  | 27th of October |  | 2nd of December | 6th of September |
| 3 |  | 8th of February | 11th of November | 5th of April |  | 16th of January |
| 4 | 1st of May |  |  |  | $\begin{aligned} & \text { 12th } \\ & \text { of July } \end{aligned}$ |  |
| 5 |  | 17th of February |  | 26th of April |  | 14th of June |

B. Now, check your answers and spelling by comparing worksheets with your partner.

