

### Activity Type

Interactive reading and writing exercises

### Language Focus

Present, past and future simple passive

### Aim

To practice affirmative, negative and interrogative forms of the present, past and future simple passive.

### Preparation

Send each student a copy of the interactive worksheet.

### Level

Intermediate (B1)

### Time

30 minutes

### Introduction

In this theme-based passive voice interactive worksheet, students practice the affirmative, negative and interrogative forms of the present, past and future simple passive.

### Procedure

Students begin by putting words in order to make present simple passive sentences, writing the verb in bold in the correct passive form.

Exercise A - Answer key

1. Shoes are designed in Italy.
2. Athletic shoes are made in China.
3. A lot of machinery is needed to produce shoes.
4. Leather for shoes is carefully selected.

In the next exercise, students order words to make past simple passive sentences, changing the verb in bold to its correct form.

Exercise B - Answer key

1. 9,400 pairs of shoes were shipped to the United States.
2. \$3,200 was spent to repair machines in the factory.
3. The design for two new athletic shoes was completed.
4. Five dress shoes were redesigned for the coming year.

Students then put words in order to make negative present simple or past simple passive sentences, writing the verb in bold in the correct passive form.

Exercise C - Answer key

1. Revenue is not expected to increase next month.
2. Employees were not given a bonus last month.
3. The latest women's sandal was not launched on time.
4. Neon boots are not predicted to be popular.

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**Procedure (continued)**

In the next exercise, students choose one word or phrase from each column and make future simple passive sentences, changing the verb to its correct form.

**Exercise D - Answer key**

1. A new shoe designer will be hired to focus on the children's line of shoes.
2. The newest athletic shoe will be advertised at athletic events.
3. New ads will be published online to promote shoe sales.
4. A new line of men's dress shoes will be launched at fashion shows for businesswear.

After that, students write passive questions for a set of answers.

**Exercise E - Answer key (wording may vary)**

1. When will winter boots be shipped to North America?
2. Where are custom-made shoes designed?
3. What materials are sometimes used instead of leather?
4. When will employees be given a bonus? (What will employees be given next month?)

Finally, students write about their own shoes using the passive, talking about what they are made of, where they were made, etc.

When the students have finished, check their sentences and provide feedback.