

Activity Type

Reading and writing activity

Language Focus

Present, past and future simple passive

Aim

To practice affirmative, negative and interrogative forms of the present, past and future simple passive.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this theme-based passive voice worksheet, students practice the affirmative, negative and interrogative forms of the present, past and future simple passive.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by putting words in order to make present simple passive sentences, writing the verb in bold in the correct passive form.

Exercise A - Answer key

1. Shoes are designed in Italy.
2. Athletic shoes are made in China.
3. A lot of machinery is needed to produce shoes.
4. Leather for shoes is carefully selected.

In the next exercise, students order words to make past simple passive sentences, changing the verb in bold to its correct form.

Exercise B - Answer key

1. 9,400 pairs of shoes were shipped to the United States.
2. \$3,200 was spent to repair machines in the factory.
3. The design for two new athletic shoes was completed.
4. Five dress shoes were redesigned for the coming year.

Students then put words in order to make negative present simple or past simple passive sentences, writing the verb in bold in the correct passive form.

Exercise C - Answer key

1. Revenue is not expected to increase next month.
2. Employees were not given a bonus last month.
3. The latest women's sandal was not launched on time.
4. Neon boots are not predicted to be popular.

(continued on the next page)

Activity Type

Reading and writing activity

Language Focus

Present, past and future simple passive

Aim

To practice affirmative, negative and interrogative forms of the present, past and future simple passive.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Procedure (continued)

In the next exercise, students choose one word or phrase from each column and make future simple passive sentences, changing the verb to its correct form.

Exercise D - Answer key

1. A new shoe designer will be hired to focus on the children's line of shoes.
2. The newest athletic shoe will be advertised at athletic events.
3. New ads will be published online to promote shoe sales.
4. A new line of men's dress shoes will be launched at fashion shows for businesswear.

After that, students write passive questions for a set of answers.

Exercise E - Answer key (wording may vary)

1. When will winter boots be shipped to North America?
2. Where are custom-made shoes designed?
3. What materials are sometimes used instead of leather?
4. When will employees be given a bonus? (What will employees be given next month?)

Finally, students write about their own shoes using the passive, talking about what they are made of, where they were made, etc.

When the students have finished, check their sentences together as a class and provide feedback.

A. Imagine that you have just bought a shoe manufacturing company, and you are learning about how things are done. Put the words in order to make present simple passive sentences, writing the verb in bold in the correct passive form.

Example: Friday / **pay** / every / employees / other ..*Employees **are paid** every other Friday.*.....

1. Italy / in / shoes / **design**
2. **make** / athletic / China / in / shoes
3. produce / a lot of / **need** / shoes / machinery / to
4. leather / for / carefully / **select** / shoes

B. As the new owner, you are looking at the business records for the past month. Order the words to make past simple passive sentences, changing the verb in bold to its correct form.

Example: percent / **give** / rise / workers / factory / of / a / two / pay



.....*Factory workers **were given** a pay rise of two percent.*.....

1. united / **ship** / pairs / states / shoes / of / to / 9,400 / the
.....
2. machines / the / to / \$3,200 / in / factory / **spend** / repair
.....
3. shoes / design / for / the / **complete** / new / athletic / two
.....
4. **redesign** / coming / the / shoes / five / for / dress / year
.....

C. Some things are not as you expected. Put the words in order to make negative present simple or past simple passive sentences, writing the verb in bold in the correct passive form.

Example: western / Indonesia / **not produce** / boots / in



.....*Western boots **are not produced** in Indonesia.*.....

1. **not expect** / next / increase / revenue / month / to
.....
2. month / bonus / **not give** / last / employees / a
.....
3. women's / time / latest / **not launch** / on / sandal / the
.....
4. popular / **not predict** / boots / to / neon / be
.....

D. Now, you are looking at a schedule for the following month. Choose one word or phrase from each column and make future simple passive sentences, changing the verb to its correct form.

expand	new ads	at fashion shows for businesswear
hire	the newest athletic shoe	at athletic events
launch	the shoe designer's office	to focus on the children's line of shoes
publish	a new shoe designer	in Italy
advertise	a new line of men's dress shoes	online to promote shoe sales

Example: *The shoe designer's office in Italy will be expanded.*

1.
2.
3.
4.

E. There is so much to learn! Write passive questions for the following answers.

Example: Q: *When were the first shoes designed?*

A: The first shoes were designed in 1550 BC.

1. Q:
A: Winter boots will be shipped to North America in September.
2. Q:
A: Custom-made shoes are designed in Italy.
3. Q:
A: Synthetic materials are sometimes used instead of leather.
4. Q:
A: Employees will be given a bonus next month.

F. Write about your shoes using the passive, either shoes you are wearing or other shoes. What are they made of? Where were they made? What will be done to them when they are worn out?

.....

.....

.....

.....

.....