Monday to Friday

Activity Type
Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus
Present simple affirmative and negative sentences

Aim
To complete sentences about a partner's Monday to Friday routine and then find out if the information is right or wrong using present simple affirmative and negative sentences.

Preparation
Send each student a copy of the interactive worksheet.

Level
Elementary (A1-A2)

Time
25 minutes

Introduction
In this interactive present simple breakout room activity, students talk about their Monday to Friday routine using affirmative and negative sentences.

Procedure
Divide the students into pairs and put them in breakout rooms.

Send each student a copy of the worksheet and have the students write their partner's name at the top.

Tell the students to complete the sentences about their partner's Monday to Friday routine by guessing the information and writing it in the spaces provided. Students do this without speaking to their partner.

When the students have finished, they take it in turns to read out each sentence to their partner, e.g. 'I think that you wake up at 7 a.m. every day'.

Their partner tells them if the statement is right or wrong.

If the student's guess is wrong, their partner gives the correct information by first making a present simple negative sentence followed by an affirmative sentence, e.g. 'I don't wake up at 7 a.m. I wake up at 6 a.m., because I go jogging in the park'.

If the student guessed correctly, they put 'right' in the last column. If their guess was incorrect, they put 'wrong'.

The student with the most correct guesses at the end of the activity wins.

When the students have finished, ask them to discuss whether they have a lot in common with their partner or not and get feedback from the class.

As an alternative, you could ask the students to complete the worksheet and then prepare a present simple yes/no question for each sentence, e.g. 'Do you wake up at 7 a.m. every day?' The students then ask and answer the questions in order to find out if their sentences are right or wrong.