

## Activity Type

Speaking Activity:  
sentence completion,  
controlled practice (pair  
work)

## Focus

Present simple affirmative  
and negative sentences

## Aim

To complete sentences  
about a partner's Monday  
to Friday routine and  
then find out if the  
information is right or  
wrong using present  
simple affirmative and  
negative sentences.

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Elementary (A1-A2)

## Time

25 minutes

## Introduction

In this present simple activity, students talk about their Monday to Friday routine using affirmative and negative sentences.

## Procedure

Divide the students into pairs. Pair each student with someone that they are not sitting next to and avoid pairing students who are friends.

Give each student a copy of the worksheet and have the students write their partner's name at the top.

Tell the students to complete the sentences about their partner's Monday to Friday routine by guessing the information and writing it in the spaces provided. Students do this without speaking to their partner.

When the students have finished, they take it in turns to read out each sentence to their partner, e.g. 'I think that you wake up at 7 a.m. every day'.

Their partner tells them if the statement is right or wrong.


If the student's guess is wrong, their partner gives the correct information by first making a present simple negative sentence followed by an affirmative sentence, e.g. 'I don't wake up at 7 a.m. I wake up at 6 a.m., because I go jogging in the park'.

If the student guesses correctly, they put a tick in the 'Right or wrong' column. If their guess is wrong, they put a cross.

The student with the most correct guesses at the end of the activity wins.

When the students have finished, ask them to discuss whether they have a lot in common with their partner or not and get feedback from the class.

As an alternative, you could ask the students to complete the worksheet and then prepare a present simple yes/no question for each sentence, e.g. 'Do you wake up at 7 a.m. every day?' The students then ask and answer the questions in order to find out if their sentences are right or wrong.

| Partner's name: .....                                 | <br>Mon Tue Wed Thu Fri |
|---|--|
| I think that you...                                   | Right or wrong?  |
| 1. wake up at ..... (time) every day.                 |  |
| 2. have ..... (food) for breakfast.                   |  |
| 3. leave home at ..... (time) in the morning.         |  |
| 4. go to work/school by/on ..... (transport).         |  |
| 5. work/study in a/an ..... (place).                  |  |
| 6. start work/classes at ..... (time) in the morning. |  |
| 7. usually have ..... (food) for lunch.               |  |
| 8. have lunch at ..... (place).                       |  |
| 9. finish work/class at ..... (time).                 |  |
| 10. arrive home at ..... (time).                      |  |
| 11. have dinner at ..... (place).                     |  |
| 12. usually have ..... (food) for dinner.             |  |
| 13. .... (activity) in the evening.                   |  |
| 14. go to bed at ..... (time).                        |  |