

## Activity Type

Listening and Speaking  
Activity: describing,  
drawing (pair work)

## Focus

Halloween  
Describing appearance  
Body parts

## Aim

To describe and draw  
Halloween monsters.

## Preparation

Make a copy of the  
worksheet for each  
student.

Also, provide coloured  
pencils.

## Level

Elementary (A1-A2)

## Time

25 minutes

## Introduction

In this creative Halloween activity, students take turns describing and drawing scary Halloween monsters.

## Procedure

Divide the students into pairs.

Give each student a copy of the worksheet. Also, provide coloured pencils.

First, read the following description of a monster to the class slowly, pausing between sentences.

You may wish to explain some of the harder vocabulary as or before you go through the sentences, i.e. *horn, hairy, furry, sharp*.

Students listen to the description and draw the monster in the first box on their worksheet.

This monster has a big round body.  
It has two long black legs.  
It has a long head.  
It has a green horn on the top of its head.  
It has four big yellow eyes.  
It has two more hairy black legs.  
Its body is orange.  
It has furry brown ears.  
It has four more yellow eyes.  
And two more black legs.  
It has a big, open, yellow mouth.  
With two long, sharp teeth.  
It has a long brown tail.  
And two more long black legs.

Afterwards, students compare drawings with a partner and then review the description with the students sentence-by-sentence, making your own drawing on the board.

Next, give the students some time to imagine and draw their own monster without letting their partner see.

When the students have finished their drawings, they move on to write a description of their monster for their partner to draw.

Finally, the students take it in turns to read their description to their partner who listens and draws the monster.

When the students have both finished drawing, they show their partner their drawing.

A. Listen to your teacher and draw a picture of the monster they describe.



B. Draw your own monster. Do not show it to your partner.



C. Now, write a description of your monster for your partner to draw.

This monster has .....

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D. Describe your monster for your partner to draw. Then, listen to your partner and draw their monster. When you have both finished, show your partner your drawing.

