**Activity Type**
Grammar and Vocabulary Exercises: categorising, gap-fill, writing questions and answering from prompts

**Focus**
Quantifiers: much, many, a few, a little
Countable and uncountable nouns

**Aim**
To learn how to use much, many, a few and a little with countable or uncountable nouns.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Pre-intermediate (A2)

**Time**
20 minutes

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**Introduction**
This quantifiers worksheet helps students learn how to use much, many, a few and a little with countable or uncountable nouns.

**Procedure**
Give each student a copy of the worksheet.

Students start by sorting nouns into countable and uncountable nouns.

**Exercise A - Answer key**
Countable nouns: eggs, chairs, bottles, bags, girls
Uncountable nouns: bread, money, coffee, homework, cheese

Next, students complete questions using the quantifiers much or many with the nouns from the first exercise.

**Exercise B - Answer key**
1. much     6. much
2. many     7. many
3. many     8. many
4. much     9. much
5. many    10. much

Students then complete answers to the questions with a little or a few.

**Exercise C - Answer key**
1. a few     6. a few
2. a little    7. a few
3. a few     8. a little
4. a few     9. a little
5. a little    10. a little

In the last exercise, students write much or many questions and answers using a little or a few for other countable and uncountable nouns.

When the students have finished, check their questions and answers together as a class.
A. Sort the nouns into countable and uncountable nouns.

<table>
<thead>
<tr>
<th>Countable nouns</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>eggs</td>
<td>bread</td>
</tr>
<tr>
<td>chairs</td>
<td>money</td>
</tr>
<tr>
<td>bags</td>
<td>bottles</td>
</tr>
<tr>
<td>coffee</td>
<td>girls</td>
</tr>
<tr>
<td>homework</td>
<td>cheese</td>
</tr>
</tbody>
</table>

B. Complete the questions using the quantifiers *much* or *many*. *Much* is used with uncountable nouns and *many* is used with countable nouns.

1. How ............ homework do you have? 6. Do you have ............ money?
2. Are there ............ eggs in the fridge? 7. How ............ chairs do we need?
3. How ............ bottles do we have? 8. How ............ girls are in your class?
4. How ............ bread is left in the kitchen? 9. Is there ............ coffee left in the jar?
5. How ............ bags do you have? 10. How ............ cheese do you want?

C. Complete the answers to the questions with *a little* or *a few*. *A little* is used with uncountable nouns and *a few* is used with countable nouns.

1. I have ............ girls in my class. 6. We have ............ bottles left.
2. I have ............ homework to do. 7. We need ............ more chairs.
3. There are ............ eggs in the fridge. 8. I want ............ cheese.
4. I have ............ bags in the cupboard. 9. There is ............ coffee left in the jar.
5. There is ............ bread left in the kitchen. 10. I have ............ money in my wallet.

D. Write *much* or *many* questions and answers using *a little* or *a few* for the following nouns: *water, tables, dogs, sugar*.

1. Q: .............................................. A: ..............................................
2. Q: .............................................. A: ..............................................
3. Q: .............................................. A: ..............................................
4. Q: .............................................. A: ..............................................