Introduction

In this productive worksheet activity, students complete sentences with object pronouns.

Procedure

Give each student a copy of the worksheet.

Each sentence on the worksheet is missing an object pronoun.

The students' task is to replace the word BLANK in each sentence with an object pronoun from the box and write the answer in the pronoun column.

When the students have finished, check the answers with the class by having students read out the sentences.

Answer key

1. I really like Katie, but she never notices me.
2. My brother lives in Mexico. I don't see him very often.
3. This worksheet is hard. I'm not sure I can do it.
4. How are your parents? I haven't seen them for ages.
5. Lisa really likes David, but he doesn't like her.
6. This dress looks a bit small. Do you think it will fit me?
7. Star Wars is a fantastic film. I love watching it.
8. Your boss called. He wants to speak to you.
9. Where is my textbook? I can't find it.
11. Jessica is really nice. I like her a lot.
12. We are lost. Can you tell us how to get to the post office?
13. I left my phone on the table. Can you get it?
15. I'm not working today. Do you want to go cycling with me?
16. We want to book a flight. Can you help us?
17. This market is really crowded. I don't like it.
18. I see my friends every day. I always have lunch with them.
19. We have just arrived at the station. Can you pick us up?
20. English is fun to learn. I really love it.

Afterwards, divide the students into pairs (A and B).

The students then test their partner on the object pronouns.

Student A turns over their worksheet, so they can't see the sentences and answers. Student B reads out a sentence from the worksheet. Student A then reads the sentence back to Student B, adding in the correct object pronoun. After 10 sentences, the students swap roles.

Students score one point for each sentence they get right. The student with the most points wins.
A. Each sentence below is missing an object pronoun. Replace the word BLANK in each sentence with an object pronoun from the box. Write your answers in the pronoun column.

<table>
<thead>
<tr>
<th>me</th>
<th>you</th>
<th>him</th>
<th>her</th>
<th>it</th>
<th>us</th>
<th>them</th>
</tr>
</thead>
</table>

1. I really like Katie, but she never notices BLANK. __________
2. My brother lives in Mexico. I don't see BLANK very often. __________
3. This worksheet is hard. I'm not sure I can do BLANK. __________
4. How are your parents? I haven't seen BLANK for ages. __________
5. Lisa really likes David, but he doesn't like BLANK. __________
6. This dress looks a bit small. Do you think it will fit BLANK? __________
7. Star Wars is a fantastic film. I love watching BLANK. __________
8. Your boss called. He wants to speak to BLANK. __________
9. Where is my text book? I can't find BLANK. __________
10. Hello again! Do you remember BLANK? My name's Mark. __________
11. Jessica is really nice. I like BLANK a lot. __________
12. We are lost. Can you tell BLANK how to get to the post office? __________
13. I left my phone on the table. Can you get BLANK? __________
14. Is Sarah's boyfriend nice? I don't know BLANK. __________
15. I'm not working today. Do you want to go cycling with BLANK? __________
16. We want to book a flight. Can you help BLANK? __________
17. This market is really crowded. I don't like BLANK. __________
18. I see my friends every day. I always have lunch with BLANK. __________
19. We have just arrived at the station. Can you pick BLANK up? __________
20. English is fun to learn. I really love BLANK. __________

B. Now, work in pairs (Student A and B). Test your partner on the object pronouns. Student A turns over their worksheet, so they can't see the sentences and answers. Student B reads a sentence from the worksheet. Student A then reads the sentence back to Student B, adding in the correct object pronoun. After 10 sentences, swap roles. Score yourself one point for each sentence you get right.