**Activity Type**
Writing, listening and speaking activity, pairwork

**Language Focus**
Offers with 'will' and 'shall'
Promises with 'will' and 'won't'.

**Aim**
To respond to statements by making offers with 'will' and 'shall' and promises with 'will' and 'won't'.

**Preparation**
Make one copy of the worksheet for each pair of students and cut as indicated.

**Level**
Elementary

**Time**
25 minutes

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**Introduction**
In this enjoyable worksheet activity, students respond to statements by making offers with 'will' and 'shall' and promises with 'will' and 'won't'.

**Procedure**
Divide the class into pairs (A and B).

Give each student a corresponding Student A or B worksheet.

Have the students sit facing each other so they can't see each other's worksheet.

Student A starts by reading the first statement on their worksheet to Student B.

Student B looks at the words in the box on their worksheet and replies by making an offer or promise, adding any necessary pronouns or other words to make the response complete.

If the student sees a question mark next to a suitable word in the box, they should reply using 'Shall I...?'

If there is no question mark, they should reply using 'I'll...' or 'I won't...' as appropriate.

If the offer or request isn't the same as what's written on Student A's worksheet, Student B must try again until they get it right.

If it's the same, Student B writes the offer or request down on their worksheet.

Student A then reads the next statement and so on until all the offers and requests have been made correctly.

Afterwards, the students swap roles.

If need be, demonstrate the activity to the class before they begin.
A. Read each statement to Student B. If your partner replies with the correct offer or promise, move on to the next statement. If not, your partner must try again until he or she gets it right.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Offer/Promise</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I can't move these heavy boxes.</td>
<td>Shall I help you?</td>
</tr>
<tr>
<td>2. Someone left the door open.</td>
<td>I'll close it.</td>
</tr>
<tr>
<td>3. These clothes need washing.</td>
<td>Shall I wash them?</td>
</tr>
<tr>
<td>4. I have a headache.</td>
<td>I'll get you some aspirin.</td>
</tr>
<tr>
<td>5. We haven't got any coffee.</td>
<td>Shall I buy some?</td>
</tr>
<tr>
<td>6. I'm hungry.</td>
<td>I'll make you a sandwich.</td>
</tr>
<tr>
<td>7. Remember to meet me tomorrow.</td>
<td>I won't forget.</td>
</tr>
<tr>
<td>8. I've left my mobile phone at home.</td>
<td>I'll lend you mine.</td>
</tr>
<tr>
<td>9. I can't hear the radio.</td>
<td>Shall I turn it up?</td>
</tr>
<tr>
<td>10. It's hot in here.</td>
<td>I'll open the window.</td>
</tr>
</tbody>
</table>

B. Now, use the words from the box to respond to each of your partner's statements with an offer or promise with 'I'll...', 'I won't...', or 'Shall I...?'

<table>
<thead>
<tr>
<th>help / repair?</th>
<th>not tell anyone</th>
<th>do?</th>
<th>move?</th>
<th>lend / money</th>
<th>take / doctor</th>
<th>turn on / light?</th>
</tr>
</thead>
</table>

When you make the correct offer or promise, write it down.

1. ___________________________________________ 6. ___________________________________________
2. ___________________________________________ 7. ___________________________________________
3. ___________________________________________ 8. ___________________________________________
4. ___________________________________________ 9. ___________________________________________
5. ___________________________________________ 10. ___________________________________________
Student B

A. Use the words from the box to respond to each of your partner's statements with an offer or promise with 'I'll...', 'I won't...', or 'Shall I...?'

| lend       | turn it up?       | not forget       | make / sandwich | wash?         |
| get / aspirin | help?                | close       | buy?          | open / window |

When you make the correct offer or promise, write it down.

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________
7. ________________________________
8. ________________________________
9. ________________________________
10. ________________________________

B. Now, read each statement to Student A. If your partner replies with the correct offer or promise, move on to the next statement. If not, your partner must try again until he or she gets it right.

**Statement**

1. I'm thirsty.
2. It's dark in here.
3. It's raining and I haven't got an umbrella.
4. It's a secret.
5. I haven't got any money.
6. The washing up hasn't been done.
7. My bicycle is broken.
8. The car is very dirty.
9. I don't feel very well.
10. I can't see the TV.

**Offer/Promise**

1. I'll get you a drink.
2. Shall I turn on the light?
3. I'll lend you mine.
4. I won't tell anyone.
5. I'll lend you some money.
6. Shall I do it?
7. Shall I help you repair it?
8. I'll wash it.
9. I'll take you to the doctor.
10. Shall I move?