

Activity Type

Writing, listening and speaking activity, pairwork

Language Focus

Offers with 'will' and 'shall'

Promises with 'will' and 'won't'.

Aim

To respond to statements by making offers with 'will' and 'shall' and promises with 'will' and 'won't'.

Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

Level

Elementary

Time

25 minutes

Introduction

In this enjoyable worksheet activity, students respond to statements by making offers with 'will' and 'shall' and promises with 'will' and 'won't'.

Procedure

Divide the class into pairs (A and B).

Give each student a corresponding Student A or B worksheet.

Have the students sit facing each other so they can't see each other's worksheet.

Student A starts by reading the first statement on their worksheet to Student B.

Student B looks at the words in the box on their worksheet and replies by making an offer or promise, adding any necessary pronouns or other words to make the response complete.

If the student sees a question mark next to a suitable word in the box, they should reply using 'Shall I...?'

If there is no question mark, they should reply using 'I'll...' or 'I won't...' as appropriate.

If the offer or request isn't the same as what's written on Student A's worksheet, Student B must try again until they get it right.

If it's the same, Student B writes the offer or request down on their worksheet.

Student A then reads the next statement and so on until all the offers and requests have been made correctly.

Afterwards, the students swap roles.

If need be, demonstrate the activity to the class before they begin.

Student A

A. Read each statement to Student B. If your partner replies with the correct offer or promise, move on to the next statement. If not, your partner must try again until he or she gets it right.

Statement

1. I can't move these heavy boxes.
2. Someone left the door open.
3. These clothes need washing.
4. I have a headache.
5. We haven't got any coffee.
6. I'm hungry.
7. Remember to meet me tomorrow.
8. I've left my mobile phone at home.
9. I can't hear the radio.
10. It's hot in here.

Offer/Promise

- Shall I help you?
- I'll close it.
- Shall I wash them?
- I'll get you some aspirin.
- Shall I buy some?
- I'll make you a sandwich.
- I won't forget.
- I'll lend you mine.
- Shall I turn it up?
- I'll open the window.

B. Now, use the words from the box to respond to each of your partner's statements with an offer or promise with 'I'll...', 'I won't...', or 'Shall I...?'

help / repair?	not tell anyone	do?	move?	lend / money
take / doctor	turn on / light?	lend / mine	get / drink	wash

When you make the correct offer or promise, write it down.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Student B

A. Use the words from the box to respond to each of your partner's statements with an offer or promise with 'I'll...', 'I won't...', or 'Shall I...?'

lend	turn it up?	not forget	make / sandwich	wash?
get / aspirin	help?	close	buy?	open / window

When you make the correct offer or promise, write it down.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

B. Now, read each statement to Student A. If your partner replies with the correct offer or promise, move on to the next statement. If not, your partner must try again until he or she gets it right.

Statement

- I'm thirsty.
- It's dark in here.
- It's raining and I haven't got an umbrella.
- It's a secret.
- I haven't got any money.
- The washing up hasn't been done.
- My bicycle is broken.
- The car is very dirty.
- I don't feel very well.
- I can't see the TV.

Offer/Promise

- I'll get you a drink.
- Shall I turn on the light?
- I'll lend you mine.
- I won't tell anyone.
- I'll lend you some money.
- Shall I do it?
- Shall I help you repair it?
- I'll wash it.
- I'll take you to the doctor.
- Shall I move?