

Activity Type

Writing, listening and speaking activity, group work

Language Focus

Verb to be

Aim

To find out who lives on a street by exchanging information using the verb to be.

Preparation

Make one copy of the worksheet for each student. Also, make one copy of the house cards for every 14 students and cut as indicated.

Level

Elementary

Time

25 minutes

Introduction

In this intriguing worksheet activity, students practice exchanging information using the verb to be.

Procedure

Divide the class into groups of 8 to 14. A class of 14 or fewer can do the activity as one group.

Follow the instructions, according to the number of students you have in your class:

Groups of 8: cut up one set of house cards and underline one name on each card, e.g. on card 1, underline either Chloe or Leo.

Groups of 9 to 14: cut up two sets of house cards and underline a different name on each card. Discard any spare cards.

Give each student a copy of the worksheet and one house card.

Tell the students to imagine that they are the underlined person on their card.

Ask the students to write their details in the corresponding numbered box on their worksheet.

Explain that the aim of the activity is to find out who lives in the other houses on Park Street and to write all the details on the worksheet.

To do this, students talk to the other members of their group and exchange information using the verb to be.

At first the students give their own information to each other using the verb to be, e.g. 'I'm Chloe. I'm at house number 1 with Leo. I'm 32 years old and Leo is 33. We are married. I'm a dentist and Leo is a lawyer'.

When the students find out about other people who live there, they pass the information on to other students using the third-person singular, e.g. 'Alex is at house number 2. He is 30 years old. He is single', etc.

When everyone has finished, review the answers with the class.

Imagine you are the underlined person on your card. Write your details in the corresponding numbered box next to the house where you live.

The aim of the activity is to find out who lives in the other houses on Park Street and to write all the details below.

Tell the other students about yourself using the verb to be. When you find out about other people who live there, pass the information on to other students using the third-person singular.

1.

2.

3.

4.



5.

6.

7.

8.

House Cards (two sets)
At house number 1

Chloe (32), Leo (33)
 married
 Chloe: dentist
 Leo: lawyer

At house number 2

Alex (30)
 single
 engineer

At house number 3

Grace (41), Charlie (42), Ian (14)
 married with a son
 Grace: secretary
 Charlie: doctor
 Ian: student

At house number 4

Jack (20), Caleb (21)
 single
 university students

At house number 5

Jason (36), Mia (34),
 Katie (4)
 married with a
 daughter
 Jason: teacher
 Mia: housewife
 Katie: at nursery

At house number 6

Adam (29), Ella (26)
 married
 Adam: builder
 Ella: accountant

At house number 7

Elliot (67)
 widower
 retired

At house number 8

Emily (26), Sophia (25)
 single
 Emily: hairdresser
 Sophia: model

At house number 1

Chloe (32), Leo (33)
 married
 Chloe: dentist
 Leo: lawyer

At house number 2

Alex (30)
 single
 engineer

At house number 3

Grace (41), Charlie (42), Ian (14)
 married with a son
 Grace: secretary
 Charlie: doctor
 Ian: student

At house number 4

Jack (20), Caleb (21)
 single
 university students

At house number 5

Jason (36), Mia (34),
 Katie (4)
 married with a
 daughter
 Jason: teacher
 Mia: housewife
 Katie: at nursery

At house number 6

Adam (29), Ella (26)
 married
 Adam: builder
 Ella: accountant

At house number 7

Elliot (67)
 widower
 retired

At house number 8

Emily (26), Sophia (25)
 single
 Emily: hairdresser
 Sophia: model